

Communication & Language:

To be able to listen to longer stories and remember what has happened

Be able to express a point of view and debate when they disagree with an adult or friend

Understand and follow two-part instructions

Be able to answer simple questions, including 'why' questions.

Literacy:

Phonics – oral blending of words, matching sounds and discriminating sounds

Recognising and tracing own name

Mark making for different purposes

Recognising the 5 key concepts about print.

Physical Development:

Fine Motor – refine pencil grip, use tools such as paint brushes/tweezers with increasing control

Gross Motor – develop balancing and taking weight on different body parts. Develop gross motor movements and skills

Understanding the World:

To continue developing positive attitudes towards the differences between people

To understand the lifecycle of a plant & animal

To plant seeds and care for growing plants

To respect and care for living things and the natural environment

This half term our focus is planting and growing. Our key texts are 'The Very Hungry Caterpillar', 'Jasper's Beanstalk', 'Flower Garden' and 'The Tiny Seed'. We will explore the lifecycle of a butterfly and a plant. We will look at other wildlife in the outdoor environment and develop new language around this. We will cover the important theme of 'staying healthy' including dental hygiene & healthy food choices.

How Does your Garden



Nursery – Spring 2

New Vocabulary:

Plant, seed, seedling, shoot, bloom, flower, petal, leaves, stem, soil, egg, cocoon, lifecycle, healthy, exercise, dentist, hygiene.

Expressive Arts & Design:

To explore the work of a famous artist and use colour and line to create own painting.

To play instruments with increasing control to express their feelings and ideas.

Respond to what they have heard, expressing their thoughts and feelings.

Maths:

Subitise up to 3 objects

Say number name for each item in order

Count a set and know last number is the total

Show finger numbers up to 5

Compare and order objects according to length.

To use language to support this comparison (longer/shorter/taller)

To make comparisons between objects relating to size, length, weight and capacity.

Personal, Social and Emotional Development:

Our Jigsaw focus is 'Healthy Me' - Talking about staying healthy – diet, exercise, sleep, hygiene, toothbrushing & safety
Modelling and talking about ways to resolve conflict with others

Be able to put own coat/shoes on and use the toilet independently

How can you support your child this half term?

Encourage them to be independent – putting on their own shoes and coat and helping when getting dressed. Some children are still not able to put their own coats and shoes on, this is a key skill that we would aim for them to achieve by the end of nursery.

Work on listening skills – play games that encourage them to listen, give instructions with two parts for them to follow for example, please get your coat and come to the door.

Encourage them to use pencils/crayons/pens to make marks. Model how to hold a pencil comfortably and encourage them to copy different shapes and lines. Most children are ready to start having a go at tracing or copying their name. Please ensure you show them their name with a capital letter at the beginning and then lower-case letters. If your child is reluctant to make marks on paper with pencils try chalk outside!

Practice counting aloud and singing number rhymes. Count out sets of objects to 5 – please can you get me 5 cars? Practise showing numbers on fingers up to at least 5. Try playing simple board games encouraging children to move a counter along a board counting the spaces for example snakes and ladders.

Gross motor skills are crucial to early writing. Play throw and catch with big balls, encourage them to climb/hang to build upper arm strength.

Read books with your child and talk about the story and what has happened. Sing nursery rhymes and songs everyday when you have spare time!

