

English

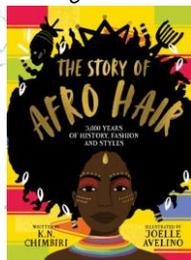
This term, the children will be reading the text 'The story of Afro hair' by K. N. Chimbiri. It explores the incredible history of Afro hair, celebrating the fashion and styles of Afro hair over the last 5,000 years. It takes us right back to the politics

and fashion of Ancient Egypt through to modern times. Using the text, we will answer comprehension style questions, looking at a different style of question each week.

For the first English unit of this term, we will be drawing upon our knowledge from our past and current history topics of Ancient Rome and Roman Britain, to create a non-chronological report. Using our experiences and the knowledge we gained on our recent residential trip to Upton Court to inform our writing, we will also explore the features of a non-chronological report and how to make our writing successful.

For our second English unit, we will be using the information from our guided reading text, to inform and create a biography. Exploring the features of a biography and its structure, the children will use their knowledge of significant figures in black history, to write an account of ones life.

Please continue to read the Accelerated Reader books and do the quizzes. We will monitor this weekly. Library day is Wednesday.



Spellings

In spellings, children will continue to practice their year 3 and 4 common exception words. They will learn spelling rules including /g/ and /k/ sounds at the end of the word spelt <que> e.g. antique,, words with /k/ sound spelt <ch> e.g. chorus and <-ssion> suffix. E.g. possession.



Alder Grove

Church of England Primary School

Spring 1 - Year 4

PSHE- dreams and goals



In this third unit, children will explore how to develop strategies to show perseverance. They will know the importance of resilience and maintaining and positive attitude, how to work as a team successfully and explore ways to help support others to achieve their dreams and goals. They will explore how to celebrate the success of a group and identify contributions of others

Maths:

Multiplication and Division



This unit builds on exploring written and mental calculation strategies for multiplying and dividing. Children explore in depth the distributive and associative properties of multiplication. The learning progresses from Year 3, where children used expanded methods for 2-digit \times 1-digit numbers, to Year 4 where they are using the compressed single line (standard) formal multiplication. Children use partitioning to divide 2- and 3-digit numbers by a 1-digit number.



Area

This unit introduces the concept of area to children, giving them a tangible way to measure and compare a shape's size. Children will be made aware of the need for standard units of measurement and will progress to measuring area by counting the number of centimetre squares that fit within a shape.

In term 3, children will continue to practice times tables already taught: 2, 5, 10, 3, 4, 6 and 8.

They will learn the 9 and 8 times tables. Please help your child learn these facts at home in conjunction with other times tables already taught.

You can use doodle tables to support.

PE - Dodgeball

Dodgeball is a target game. In this unit, pupils will improve on key skills used in dodgeball such as throwing, dodging and catching. They will learn how to apply simple tactics to outwit their opponents. In dodgeball, pupils achieve this by hitting opponents with a ball whilst avoiding being hit. Pupils are given opportunities to play games independently and are taught the importance of being honest whilst playing the rules.

PE - Netball

In this unit, children will develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. Children will develop their understanding of importance of fair play while self-managing games.



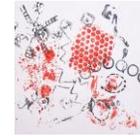
RE - Religious scripture

In this unit, the children will explore religious scriptures, their meaning and importance to those who follow certain worldviews and how they are used. Children will be able to explain what some people mean by revelation, discuss the similarities and differences between scripture considered by some to be the word of God and human interpretations or commentary, and make links between scripture from the Abrahamic religions. Using their knowledge, they will answer our key question: Is scripture central to religion?

Art

In this unit, children will be creating giant prints. Using mechanical engravings as a starting point, children will develop an awareness of proportion, composition and pattern in drawing, before applying this understanding to create a mixed-media drawing.

The children will be practicing the techniques of collage and wax-resist drawings, which they can combine when developing their mixed-media drawing, before turning this into a print.



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Computing - We are makers

In this unit, children will explore what inputs and outputs are on a digital device. They will do this through the use of a BBC micro:bit and use the program MakeCode block-based environment. They will then test and debug programs they write, using an on-screen simulator and the Micro:bit. They will finally learn how to convert and transfer a program written on screen to the micro:bit.



History - Roman Britain

In this unit, children will be exploring Roman Britain. Building on their learning from the Autumn term, where we looked at Ancient Rome, and drawing on their experiences during our Upton Court residential, we will focus on how the Romans invaded and conquered Britain as well as exploring the impact they had on the country, extending up until the current day. We will be learning about the infrastructure and technology they were responsible for introducing before finally, exploring how they fell from power.



Science - Sound

In this unit, children will be learning about sound; what it is, how it travels through different mediums; such as a solid and a liquid, and understanding the key principles of pitch and volume. We will be working practically to explore these different concepts and well as looking at the inner workings of the ear and how we hear. Conducting our very own experiment, we will investigate to see the environments and materials which can affect how sound travels, its volume and pitch, to explore how sound can be absorbed.