

Literacy:

- To read a few common exception words
- To recognise and blend set one and two sounds
- Read phrases and sentences made up of words with known letter-sound correspondences and a few exception words
- Form lower case and capital letters correctly
- Write short sentences using a capital letter and full stop
- Spell words by identifying and representing sounds

Communication & Language:

- To learn and use new vocabulary relating to the topic
- To describe events in some detail
- To work out problems and organise thinking and activities to explain how things work
- Engage in non-fiction texts
- Listen and talk about non-fiction texts to develop new knowledge and vocabulary

Understanding the World:

- Explore the natural world around them, making observations and drawing pictures of animals and plants.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Physical Development:

- Develop basic gymnastic skills, explore creating shapes and balances, jumps and rolls
- Develop body strength, balance and agility
- Develop fine motor skills to use tools competently and safely
- Use core muscles to achieve good posture when sitting

Spring 1 - Reception



This term our topic is 'Amazing Animals'. Our core texts are Oi Frog, Gecko's Echo and Superworm. We will be celebrating Chinese New Year and welcoming a theatre company to perform a show called 'Not such an Ugly Duckling'.

Personal, Social and Emotional Development:

Jigsaw PSHE focus: Goals and dreams

- See ourselves as valuable individuals
- Express feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Identify and moderate feelings
- Explain the reasons for rules, know right from wrong

Maths:

- Develop conceptual subitising skills with linear and paired arrangements of up to 5 dots.
- Recognise numerals to 10
- Recognise dot patterns on a dice
- Order numbers and recognise one more
- Partition numbers
- Know pairs of numbers that make 5
- Use vocabulary 'more than' and 'fewer than' to compare quantities
- Select, rotate and manipulate shapes to develop spatial reasoning skills
- Continue, copy and create repeating patterns.

Expressive Arts & Design:

- Explore playing instruments with increasing control
- Listen attentively, move to and talk about music
- Develop storylines in pretend play
- Safely use and explore materials, tools and techniques



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