

### Literacy:

- Form lower-case and capital letters correctly.
- Re-read what they have written to check that it makes sense
- Say a sound for each letter in the alphabet and at least 10 digraphs
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Write simple phrases and sentences that can be read by others.

### Communication & Language:

- To use new vocabulary in different contexts
- To ask questions to find out more
- To listen attentively and respond to what they hear with relevant questions
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.

### Physical Development:

This term our PE unit is games, we will also have our Sports Day to practice for!

- Combine different movements with ease and fluency.
- Negotiate space and obstacles safely, with consideration for themselves and others
- Build core strength and develop vestibular and proprioception skills.

### Personal, Social and Emotional Development:

Our Jigsaw focus is 'Relationships', we will be talking about friendships, conflict, being respectful and feeling part of a group.

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate



**Alder Grove**  
Church of England Primary School

## Summer 1 - Reception



### A Ticket To Ride

This topic will take the children on a journey around the world and will be full of discovery! We will be asking and answering many questions around journeys and transport, evoking the children's curiosity about our world and sparking their imaginations to create their own adventure stories. Our key texts will be 'Mrs Armitage on Wheels', 'The Snail and The Whale' and 'The Way Back Home'.

### Expressive Arts & Design:

- Share their creations, explaining the process they have used.
- Retelling and acting out familiar stories.
- Learning joining techniques for 3D art.
- Learn words to new songs and use instruments to create own music.

### Maths

- Automatically recall number bonds to 5 and 10
- Have a deep understanding of number to 10, including the composition of each number.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Understanding the World:

- Draw information from a simple map and make simple maps.
- Look at and talk about the difference in transport today and in the past.
- Talk about some similarities and differences between different religious and cultural communities in this country through the use of stories.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and stories they have heard.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.