

English

This term, the children will be reading the So you think you've got it bad? A kids guide to Ancient Rome by Chae Strathie and Marisa Morea during their guided reading sessions. The book is linked to our history topic and is a non-fiction text that explains what life was like in Ancient Rome. It follows children throughout **ancient** times whilst learning historical facts along the way. Through the text, we will be developing our comprehension skills, looking at a reading skill each week to include: vocabulary, retrieval, inference, predicting, explaining and summarising, whilst being able to justify their answers using evidence from the text.

For the first English unit of this term, will be reading the text 'The Lost Thing' to inspire a narrative piece of writing. We will begin by recapping the different sentence types and then continue to develop the children's knowledge of sentence structure and ways to vary their sentence composition - using a variety of conjunctions and fronted adverbials to start sentences. We will use and apply these skills to write our very own narrative about a 'Lost thing' and its journey to finding its home.

The second unit the children will be writing a diary entry, based on their residential trip to Ufton Court. For those children who do not attend the trip, they will be writing a diary entry based on the activities they completed at school during this time. We will be continuing our grammar focus of sentence structure and composition during this unit and looking at and exploring the features of a diary and how we can make our writing successful.

Please continue to read the Accelerated Reader books, logging this on Boom Reader, and complete the AR quizzes. We will monitor this weekly. Library day is Wednesday.

Spellings

In spellings, we will be introducing the year 3 and 4 common exception words as part of our handwriting practise. They will learn the meanings of prefixes dis- (disappoint), mis-(misjudge) and il- (illogical). They will also learn the suffix -ation (information) and finally add vowel suffixes to words with more than one syllable (forgetting, gardener).



Alder Grove

Church of England Primary School

Autumn 2 - Year 4

PSHE

In this second unit, children will explore how to celebrate differences within our community. They will learn to accept people for who they are and know to include others when they are playing, They will also learn the signs of bullying and know how to help if they see a problem. Finally, children will practice using kind words and use them to form compliments.



Maths



Addition and Subtraction

In this next unit children will be able to find totals and differences using the column method of addition and subtraction. Children will also explore other strategies to calculate efficiently and will develop an understanding of when to use a more efficient method. They will then apply their knowledge when solving word problems and explain all answers clearly, using the correct vocabulary.

Multiplication and Division

Children will be taught strategies to rapidly recall 2, 3, 4, 5, 6, and 8 times tables. They will have learnt efficient strategies and be able to use these to apply their learning in context and to find solutions to word problems.

In term 2, children will continue to practice time stables already taught: 2, 5, 10, 3 and 4. They will learn the 8 and 6 times tables.

Please help your child learn these facts at home in conjunction with other times tables already taught, You can use doodle tables to support.



PE - Dance

In this unit, through the themes of spies, states of matter, carnival and twist, children will focus on creating characters and narrative through movement and gesture. They will work individually, in pairs and groups and explore how to use movement to explore and communicate ideas and issues. They will draw on their own feelings and thoughts and be given opportunity to perform and give feedback to improve their own work,

PE - Fitness

In this unit, children will take part in a range of activities that explore and develop different areas of their health and fitness. Children will be given opportunities to work at their maximum and improve fitness levels, recognizing how the activities make them feel. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same.

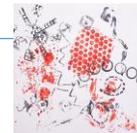
Computing – We are musicians

In this unit, children will explore GarageBand and create their own composition and performance. They will explore the touch instruments and make music using piano roll whilst experimenting with live loops. Using combined tracks, children will layer the recordings, percussion and touch instruments. Finally, they will compose, refine and evaluate their own multitrack composition.



Art

In this unit, children will be creating giant prints. Using mechanical engravings as a starting point, children will develop an awareness of proportion, composition and pattern in drawing, before applying this understanding to create a mixed-media drawing. The children will be practicing the techniques of collage and wax-resist drawings, which they can combine when developing their mixed-media drawing, before turning this into a print.



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Religion and Worldviews

In this unit, children will look to answer our key question: Where do morals come from? We will begin by exploring what morals, rules and guidance are, and identifying some of the ways people decide what is right and wrong. We will be evaluating how Golden Rules might help people make moral decisions today. We will identify similarities and differences between different religious guidance and the common themes across religious and non-religious views. The children will look to present their own ideas for a moral code, explaining their ideas clearly.

History

In this unit, children will be exploring Ancient Rome; discovering how the Roman Empire was built, its democratic structure and its military power. The children will apply their geographical knowledge to locate Rome, before discovering the story of Romulus and Remus and its links to Ancient Rome. Following their learning about the Roman army, the children will use this knowledge to understand how the Romans used their power to expand their empire.



Science – Animals including humans

In this unit, children will be learning about how food is digested; looking at the journey of food from when it enters the mouth to it passing through the digestive system. We will be conducting experiments to observe this process as well as looking at the role of teeth in digestion. Children will be able to identify and name the different types of teeth and explore the impact of diet, exercise and lifestyles choices on overall health, before discussing the stages of growth and development.

