



Alder Grove
Church of England Primary School

Year 3 Meet the Teacher

Thursday 11th September



Kindness



Service



Truthfulness



Forgiveness



Courage



Perseverance

‘They are like trees planted along the riverbank, bearing fruit each season’ Psalm 1:3

Who works in Kestrel Class?



Mrs Vinluan
Class Teacher
Mon, Tues,
Thurs and Fri



Miss Boros
Cover Teacher
Weds



Mrs Fudge
Teaching Assistant



Miss Rane
Teaching Assistant



Mr Dickinson
Monday Afternoon
Sports Coach/PPA
Cover



Mrs Baker
Monday Afternoon
PPA Cover

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Who works in Merlin Class?



Mrs Farrer
Class Teacher



Miss Hill
Monday, Tuesday,
Friday
Teaching Assistant



Miss Price
Thursday, Friday
Teaching Assistant



Mr Dickinson
Monday Afternoon
Sports Coach/PPA
Cover



Mrs Baker
Monday Afternoon
PPA Cover

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Typical day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Doodle	Morning Job	Doodle	Morning Job	Morning Job
9.00 - 9.40	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Collective Worship
9.40 - 10.40	Maths	Maths	Maths	Maths	Maths
10.40 – 10.55					
11:00 – 12:00	English	English	English	English	English
12.00-13.00					
13.00-13.20		Handwriting	Handwriting	Handwriting	Handwriting
13.20-14.00	PE	Computing	PE	Topic (History, Science, RE)	Topic (History, Science, RE) Library
14:00 – 14:40	PSHE		Music		
14:45-15:10	Collective Worship	Singing	Collective Worship	Class Collective Worship	
15.10-15.15	Get ready to go home				

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Key code, Vision and Values

The Alder Grove Key Code

We show Kindness

- by using kind actions and words to all in our school
- by helping and encouraging others to learn
- by listening and participating in lessons
- by showing respect to ourselves, others and the environment



Kindness

We Forgive

- by accepting we make mistakes
- by choosing to accept others make mistakes
- by giving others a second chance
- by moving on with our friendships once we've forgiven



Forgiveness

We show Service

- by helping our classmates and teachers
- by participating in school and community events
- by being willing to volunteer our time and skills



Service

We show Courage

- by standing up for what is right
- by trying new things and taking risks in our learning
- by speaking up and sharing our ideas



Courage

We are Truthful

- by always telling the truth, even when it's difficult
- by taking responsibility for our actions
- by being honest with our peers and teachers



Truthfulness

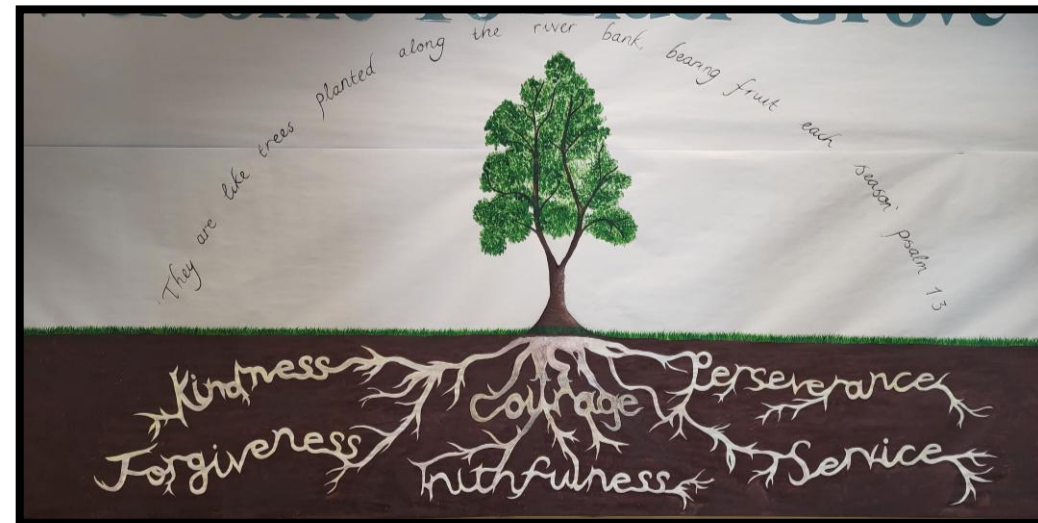
We Persevere

- by trying hard in every lesson
- by taking risks in our learning
- by celebrating our own and others' success
- by not giving up



Perseverance

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Our school community will be rooted in our Christian School Values.

These will govern the way we live our lives as part of the Alder Grove School Community and will be modelled by staff and encouraged in the children.



Kindness



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Whole school approach

Just as it takes a whole community to raise a child, it takes a whole school to support children with promoting pro-social behaviour. Staff will...

- Use Reflection Times (this is not the consequence for detrimental behaviour choice)
- Use positive phrasing
- Use of de-escalation script
- Question why a pupil's behaviour is detrimental
- Use hand signals
- Use 1 - 2 - 3
- Silence in corridors
- Give lots of verbal praise and claps for prosocial behaviour
- Award the Alder Grove Excellence Award / Vision Champion Award
- Think and give appropriate consequences
- Discuss with SLT or SENDCo additional rewards before using them

English –

In KS2 English is taught through Guided Reading, Writing, Handwriting and Spelling lessons. Some children may continue to have phonics.

Guided Reading are to develop a love of reading and to develop fluency, retrieval and comprehension skills. Each term will have a new book focus across a range of genres.

Accelerated Reader (Year 2 and KS2) forms part of a child's Home Learning. Children take home reading books and complete online quizzes.

Writing is taught 4 times a week and is linked to the National Curriculum Objectives. The pupils are exposed to a range of genres and are given the opportunity to write independently regularly. All lessons are adapted to meet the needs of the individual child.

On a Friday we will have a Spelling session to teach spelling rules and statutory spellings.

Handwriting is taught daily, beginning with learning mnemonics, lead in and out strokes and then joining letters to form words. As the children progress, they will focus on handwriting within sentences and dictations.

English – Reading Records

To support your children with reading it is important that you listen to your child read at least **5 times a week**.

This year we will be moving away from paper reading records. We will instead be using digital reading record called Boom Reader.

This means you can record your child's reading activity through an app on your phone.

Logins have been sent out this week, please let us know if you need assistance.



Maths -



At the heart of maths in Alder Grove is the belief that all children can achieve. We use a mastery approach to maths based on the Power Maths Scheme which is built on an exciting growth mindset and problem-solving approach.

We encourage our learners to develop a deep understanding of maths concepts through the use of key vocabulary, carefully selected images and representations and ensure that pupils can apply what they know in different ways based on their year group's objectives.

Maths lessons are carefully structured so that it is taught for one hour each day linked to the National Curriculum objectives. In lessons, pupils are given opportunities to explore concepts, reason their ideas and are given broad and challenging problems to embed their understanding and knowledge.

In KS2, we have a bespoke times tables programme that so that pupils develop fluency in multiplication and division facts. This enables our pupils to be confident, flexible thinkers with number that exemplifies secure number sense. In Year 3 we will recap the 2, 5 and 10 times tables and begin to learn the 3, 4 and 8 times tables.

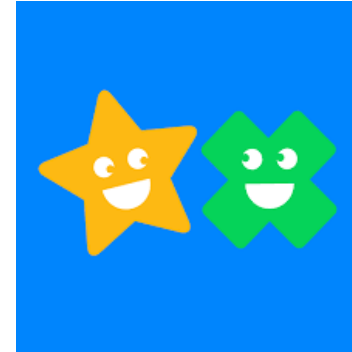
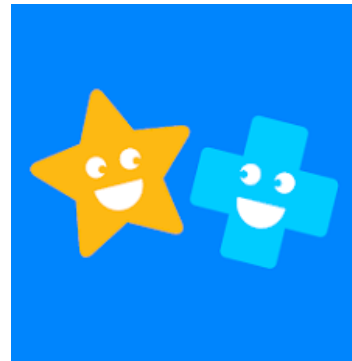
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Maths -

To support our learning in KS1 and KS2, we also have access to Doodle Maths. Doodle Maths is an interactive and adaptive learning program (based on the National Curriculum) for strengthening old maths skills and learning new ones.

For KS2 pupils, there is also access to Doodle Tables which helps to reinforce times tables and division facts learnt.

We aim for our pupils to access Doodle Maths at least once a day to complete a 'daily doodle'. This can be completed at home as well as at school.



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Wider Curriculum

In Year 3 we will cover a wide range of learning material.

In History we will focus on Prehistoric events – The Stone Age, Bronze Age and the Iron Age as well as the Egyptians.

Geography will include UK geography, world geography and biomes and climate across the globe.

Science – Rocks, Plants, Animals including humans, Light, Magnets

Art and DT will focus on a range of media – charcoal, pencil, paint, collage, clay.

We have already started on Pre-historic cave wall art!

Every term the children will come home with an overview of the learning. Please do discuss the topics at home.

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PE – Gymnastics (Indoor)

- To step into shape jumps
- To develop control for rolls
- To transition between balances
- To create sequences using all gymnastics skills.

PE – Fundamentals (Outdoor)

- To develop balancing
- To develop agility with speed and direction
- To develop control when jumping, hopping and landing.
- To skip with a rope.



RE – Diwali

Would celebrating Diwali at home and in the community bring a sense of belonging?

- To learn about Hinduism
- To retell the story of Rama and Sita
- To know how Diwali is celebrated and why it is important



Art – Painting in Mixed Media – Prehistoric Art

- Recognise the process to create prehistoric art
- Create initial sketches
- Create a large scale copy of a smaller sketch
- Colour mix with natural pigments
- Experiment with colours and textures to create prehistoric art.



Autumn 1 – Year 3

Computing – Communicating Safely (Internet)

In computing we will be making a series of presentations about memories, hobbies, ourselves and an area of interest. We will be thinking about internet safety and personal and private information. The children will learn how to use the software, add audio, images and animations.



DT – Structures Building a Castle

- Design a castle with key features
- Score or cut along lines of a 2D net
- Use glue to assemble geometric shapes
- Build a complex 3D structure out of geometric shapes
- Evaluate castle by answering simple questions.

History – The Stone Age

Enquiry Question – How did people survive and thrive during the Stone Age?

We will be describing the changes in Britain across the Stone Age period.



We will learn about

- The Palaeolithic, Mesolithic and Neolithic were the periods of Stone Age
- The impact of early farming techniques and how people made tools
- Stone Age settlements including Skara Brae dating back to before records began.

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Other Information

PE IS ON MONDAY AND WEDNESDAY

MONDAY – OUTDOOR PE

WEDNESDAY – INDOOR PE

PLEASE WEAR KIT TO SCHOOL



Uniform for PE is Black shorts or joggers/leggings with the school branded top and sensible trainers. School jumpers can be worn over PE kit. Children may wear their navy shorts and joggers until they are outgrown.

Children need a white school shirt, black trousers/shorts/skirt, school tie and school jumper with the logo. Purple summer dresses/black shorts can be worn until October half term.

Please note that attendance is very important. No holidays in term time. The gate will be open between 8:40 and 8:45 every morning.

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Lunch

Year 3 Lunch –

Hot meal ordered by parents/carers and paid on Arbor

OR

Please send in a balanced lunchbox (small chocolate bar is ok but NO nuts as we have severe allergies across the school!)

For breaktime children need a healthy snack – fruit, veg, breadsticks, cereal bar.

One item please as the children have snack outside in playtime and NO nuts.

Please pack the children's snack separately from their lunch box so they can collect it easily from their locker at breaktime.



Home Learning

- Accelerated reader books and quiz
- Doodle Maths/ Doodle Tables
- Times tables – focus will be shared on
- Homework book- This will be sent home
learning offer is being reviewed so more
course.
- Read and write Year 3&4 Common E

This home learning is also treated like home
concentrate on their presentation and all

'They are like trees pl

- This home learning is also treated like handwriting practise so please ensure the children concentrate on their presentation and always use a writing pencil.

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★ Year 3 and 4 Common Exception Words ★

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz

Aa accident accidentally actual actually address although answer appear arrive	Bb believe bicycle breath breathe build business busy	Cc calendar caught centre century certain circle complete consider continue	Dd decide describe different difficult disappear	Ee early earth eight eighth enough exercise experience experiment extreme	Ff famous favourite February forward forwards fruit	Gg grammar group guard guide	Hh hand heart height history	Ii imagine increase important interest island
Ll learn length library	Mm material medicine mention minute	Oo occasion occasionally often opposite ordinary	Pp particular popular perhaps popular position possible possession possible potatoes pressure probably provide purpose	Qq quarter question	Rr round regular reign remember	Ss sentence separate special straight strange strength suppose surprise	Tt therefore though thought through	Kk knowledge
								Vv various
								Ww weight woman women



School Trip

- Butser Ancient Farm
- 3th October
- The children need OLD clothes as they will be sitting in a house with an open fire and will likely smell of smoke when they return.



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Communication Flow Chart (available on website)



Home-School Communication Flow Chart			
Learning Concerns	Pastoral Concern <i>Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school or home</i>	Concern relating to particular learning or physical need/s <i>Where a concern is related to a special need and you feel an adjustment may be required to support successful learning</i>	Concerns & Queries relating to school administration
↓ Please contact your child's class teacher in the first instance.	↓ Please contact your child's class teacher in the first instance.	↓ Please contact your child's class teacher in the first instance.	↓ Please contact the School Office .
↓ If you require further support, please ask to speak to the Phase Leader of your child's year group Early Years – Mrs Fothergill Key Stage One – Mrs Alexander-Dawson Lower Key Stage Two – Miss Hutt	↓ If you require further discussion, please contact the Pastoral Support Lead, Mrs Jinkerson .		
↓ Please contact our SENDCo, Mrs Thomas , if you require further assistance.		↓ If you require further information, please contact the SENDCo, Mrs Thomas , who will lead a joint meeting with you and the class teacher .	↓ Please then contact our School Operations Manager, Mrs Ham , if you still require more assistance.
↓ If you remain concerned after following the steps above, please make an appointment to see our Deputy Headteacher, Miss Scales .			
↓ Please make an appointment to see our Headteacher, Mr Theobald , if you still remain concerned after following the steps above.			
When contacting the school, it is helpful if you give us as much information about the background of your query or concern as possible, including who it involves, and what you would like the outcome to be.			
In the first instance please contact the school via the admin email address: admin@aldergrove.wokingham.sch.uk and the office team will ensure that you email is directed to the appropriate person.			
If you prefer you can contact the school by phone: 0118 324 7218			

Communication between home and school is incredibly important.

If you have a concern, worry or feel you need to catch up with a member of staff, please speak to the office to book an appointment with the class teacher first. The Leadership Team will always sign-post the office and parents to this route in the first instance.

Please read the newsletter each week as it will contain important information.

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Thank you for coming!

Any questions?