



Alder Grove
Church of England Primary School

'They are like trees planted along the riverbank, bearing fruit each season' Psalm 1:3

PE & Sports Premium Report 2023-2024

At Alder Grove CofE Primary School our vision is to equip our children by supporting them to create deep roots and bear fruits based on Psalm 1:3: 'They are like trees planted along the riverbank, bearing fruit each season.'

Guided by our values of Kindness, Service, Truthfulness, Forgiveness, Courage and Perseverance, we provide a happy, exciting and encouraging environment where children can flourish and develop as individuals. We offer a challenging, broad and relevant curriculum that enables all children (regardless of their background, faith, race, ability or gender) to do their best and achieve well.



Kindness



Service



Truthfulness



Forgiveness



Courage



Perseverance

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- To develop school's resources to allow the school to provide PE lessons using high quality resources	<ul style="list-style-type: none">- All children accessed high quality resources in every lesson where needed- All PE lessons fully equipped for both indoor and outdoor sport	<ul style="list-style-type: none">- As a growing school, the development and purchasing on equipment is a key strategic action to allow our pupils to access high quality PE across all current year groups.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Staff CPD	<i>All Teaching Staff</i>	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole-school improvement	Staff develop their confidence to deliver high quality PE on a weekly basis through the support of an external expert.	<i>£2000 – Premier League Primary Stars program through Reading Football Club Community Trust.</i>
Resourcing PE and equipment to encourage active play	<i>Weekly lessons, breaktimes and lunchtimes</i>	Key Indicator 2 - The engagement of all pupils in regular physical activity Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils	All children accessed high quality resources in every lesson where needed All PE lessons fully equipped for both indoor and outdoor sport Children have access to high quality PE equipment throughout the school day, including lunchtimes and breaktimes to support active lifestyle not just in PE	<i>£16,320</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff CPD	<p>Increased confidence through the ongoing in lesson coaching from external expert coming in on a weekly basis.</p> <p>High levels of engagement from pupils – more active minutes during lessons. Less children not engaged.</p> <p>Wider variety of activities during lessons.</p> <p>Toolkit for teachers developed to give them greater confidence when teaching away from external expert.</p>	The school will continue to fund this for the 2024-2025 academic year.

<p>Development of school resourcing</p>	<p>Pupils have access to high quality PE equipment for all lessons.</p> <p>Pupils have access to a high quantity of equipment to allow greater participation throughout lessons, very little need to share or wait for equipment or to be in large groups</p> <p>Pupils have access to high quality equipment at lunchtime and breaktime to encourage active play and an active lifestyle throughout the school day</p>	<p>As school continues to grow resources of high quality equipment will need to continue for the 2024/2025 academic year.</p>
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Swimming Data

N/A – Alder Grove currently has no Year 6 Pupils

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Philip Theobald
Subject Leader or the individual responsible for the Primary PE and sport premium:	Becky Anstey
Governor:	Greg Terefenko
Date:	July 2024