



Alder Grove
Church of England Primary School

Year 1 Meet the Teacher

10.09.25



Kindness



Service



Truthfulness



Forgiveness



Courage



Perseverance

‘They are like trees planted along the riverbank, bearing fruit each season’ Psalm 1:3

Who works in Goldfinch class?

Class Teacher: Miss Tuckey

Support Staff: Mrs Loosley (Tuesday – Friday)
Miss Wilson (Monday)

Learning Support Assistant: Mrs Nayak
(Monday-Wednesday)

PPA cover Teacher: Miss Rane / Mr Dickinson

Who works in Kingfisher class?

Class Teacher: Mrs Statham Chaplin

Support Staff: Miss Sheppard

Learning Support Assistant: Mrs Sheikh
(Wednesday, Thursday and Friday)

Mrs Price (Monday and Tuesday)

PPA cover Teacher: Miss Rane / Mr Dickinson

Typical day

	Monday	Tuesday	Wednesday	Thursday	Friday
8.45-9.00	Register/Morning Job	Register/Morning Job	Register/Morning Job	Register/Morning Job	Collective Worship
9.00-9.40	Phonics	Phonics	Phonics	Phonics	Phonics 9.30 – 10.00
9.45-10.00	Snack/ Talk Through Stories	Snack/ Talk Through Stories	Snack/ Talk Through Stories	Snack/ Talk Through Stories	Break 10.00 – 10.15 Snack 10.15-10.30 Talk Through Stories
10.00-10.15	Break Time				
10.15-11.15	Maths Mastery Number Carrousel of Maths Activities	Maths Mastery Number Carrousel of Maths Activities	Maths Mastery Number Carrousel of Maths Activities	English Drawing club Carrousel of activities inc Handwriting/Fine motor	Maths 10.30 - 11.15 Mastery Number Carrousel of Maths Activities
11.15-12.00	English Drawing club Carrousel of activities inc Handwriting/Fine motor	English Handwriting/Fine motor Library?	English Drawing club Carrousel of activities inc Handwriting/Fine motor	Outdoor Learning	English Drawing club Carrousel of activities inc Handwriting/Fine motor
12.00-13.00	Lunch Time				
13.00-13.20	Phonics video	Phonics video	Phonics video	Phonics video	Phonics video
	Indoor PE	Geography Explore time	PSHE	Outdoor PE	RE
	Computing Explore time	Art	Science Explore time	Music (singing) Explore time	Explore time
	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Story time
15.05-15.15	Get ready to go home				

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Key code, Vision and Values

The Alder Grove Key Code

We show Kindness

- by using kind actions and words to all in our school
- by helping and encouraging others to learn
- by listening and participating in lessons
- by showing respect to ourselves, others and the environment



Kindness

We Forgive

- by accepting we make mistakes
- by choosing to accept others make mistakes
- by giving others a second chance
- by moving on with our friendships once we've forgiven



Forgiveness

We show Service

- by helping our classmates and teachers
- by participating in school and community events
- by being willing to volunteer our time and skills



Service

We show Courage

- by standing up for what is right
- by trying new things and taking risks in our learning
- by speaking up and sharing our ideas



Courage

We are Truthful

- by always telling the truth, even when it's difficult
- by taking responsibility for our actions
- by being honest with our peers and teachers



Truthfulness

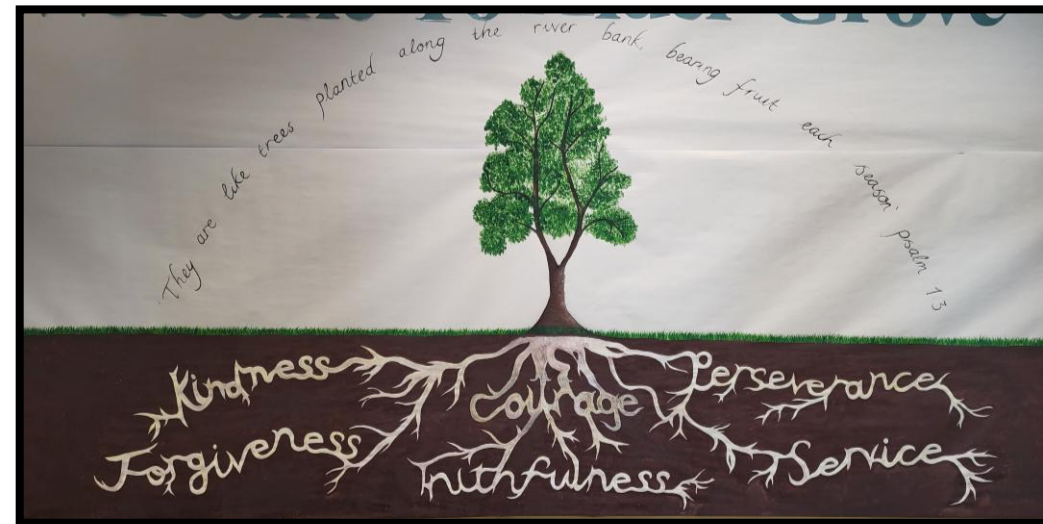
We Persevere

- by trying hard in every lesson
- by taking risks in our learning
- by celebrating our own and others' success
- by not giving up



Perseverance

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Our school community will be rooted in our Christian School Values.

These will govern the way we live our lives as part of the Alder Grove School Community and will be modelled by staff and encouraged in the children.



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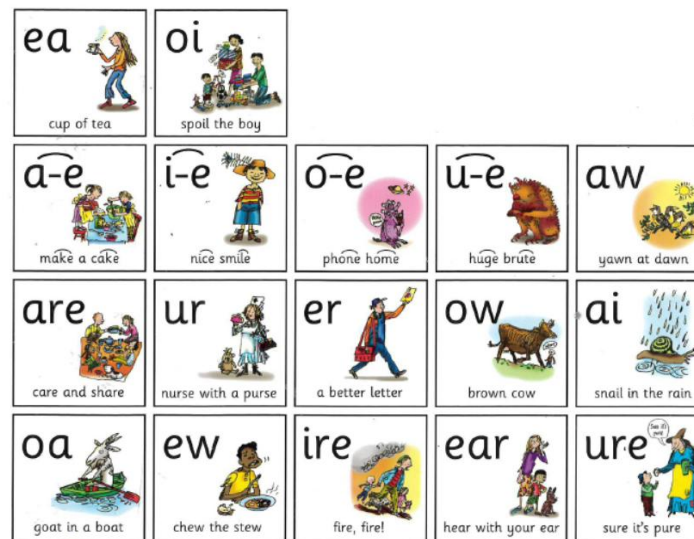
Whole school approach

Just as it takes a whole community to raise a child, it takes a whole school to support children with promoting pro-social behaviour. Staff will...

- Use Reflection Times (this is not the consequence for detrimental behaviour choice)
- Use positive phrasing
- Use of de-escalation script
- Question why a pupil's behaviour is detrimental
- Use hand signals
- Use 1 - 2 - 3
- Silence in corridors
- Give lots of verbal praise and claps for prosocial behaviour
- Award the Alder Grove Excellence Award / Vision Champion Award
- Think and give appropriate consequences
- Discuss with SLT or SENDCo additional rewards before using them

Phonics —

- Daily phonics, 45 minutes throughout the year in Year 1
- Book bag books changed every either once or twice a week depending on their age and group.
- Fred talk and Fred in your head
- Red words
- Expression
- Comprehension
- Weekly videos emailed
- Library- sharing books



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English –

English is taught through Phonics, Talk Through Stories (Reception and Year 1), Writing (Drawing Club) and Handwriting.

Talk Through Stories is taught to develop a love of reading and to develop retrieval and comprehension skills.

Writing is taught daily and is linked to the National Curriculum Objectives. The pupils are exposed to a range of genres and are given the opportunity to write independently regularly. All lessons are adapted to meet the needs of the individual child.

Handwriting is taught daily, beginning with learning mnemonics, lead in and out strokes and then letters to form words. As the children progress, they will focus on handwriting within sentences and dictations.

Spelling is taught through Phonics (Reception and Year 1). The children are taught spelling rules and statutory spellings.

English – Reading Records

To support your children with reading it is important that you listen to your child read at least **5 times a week**.

This year we will be moving away from paper reading records. We will instead be using digital reading record called Boom Reader.

This means you can record your child's reading activity through an app on your phone.

You should have now received your logins.



Maths -



At the heart of maths in Alder Grove is the belief that all children can achieve. We use a mastery approach to Maths based on the Power Maths Scheme which is built on an exciting growth mindset and problem-solving approach.

We encourage our learners to develop a deep understanding of maths concepts through the use of key vocabulary, carefully selected images and representations and ensure that pupils can apply what they know in different ways based on their year group's objectives.

Maths lessons are carefully structured so that it is taught for one hour each day linked to the National Curriculum objectives. In lessons, pupils are given opportunities to explore concepts, reason their ideas and are given broad and challenging problems to embed their understanding and knowledge.

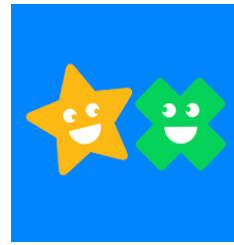
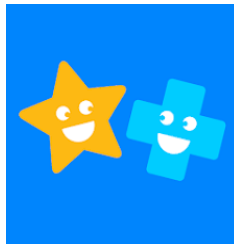
In addition to the hour maths lesson is a 10-15 minute fluency lesson. In Reception and KS1, we use the Mastering Number programme which aims to strengthen the understanding of number, and fluency with number facts. In KS2, we have a bespoke times tables programme that so that pupils develop fluency in multiplication and division facts. This enables our pupils to be confident, flexible thinkers with number that exemplifies secure number sense.

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Maths -

To support our learning in KS1 and KS2 (Year 1 Christmas onwards), we also have access to Doodle Maths. Doodle Maths is an interactive and adaptive learning program (based on the National Curriculum) for strengthening old maths skills and learning new ones. For KS2 pupils, there is also access to Doodle Tables which helps to reinforce times tables and division facts learnt.

We aim for our pupils to access Doodle Maths at least once a day to complete a 'daily doodle'. This can be completed at home as well as at school.



Wider Curriculum -Topics for the Year

Science:

- Seasonal Changes
- Animals including humans
- Plants

Geography:

- Seasonal Changes through the year
- Where are we in the world?
- Why do people live beside the seaside?

History

- Transport
- Toys
- Huntley and Palmer (local history)

PE:

- Gymnastics
- Dance
- Invasion games
- Athletics
- Yoga
- Net and wall games
- Striking and fielding

RE:

- Creation
- Incarnation
- Jesus as a friend
- Salvation
- Shabbat
- Rosh Hashanah and Yom Kippur

Art and Design:

- Colour and painting
- Sculpture (paper)
- Drawing

Design and Technology:

- Textiles: Puppets
- Mechanisms: Moving Story Books
- Structures: Windmills

Events/trips:

- Marwell Zoo/Zoo trip
- Milestones Museum

Half Termly Overview

- These will be sent out at the start of each half term.
- It will give you an overview of what your children will be learning.
- You can use this to help you engage with what your children are learning in school.
- You can also practise some of the skills at home with your children.

English

We will be continuing to follow Read Write Inc to support our phonics, reading, writing and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this in their Reading Record.

As part of Talk through Stories, we will be exploring 'The Rainbow Fish' by Marcus Pfister, 'There's a Snake in my School' by David Walliams, and 'The Owl who was Afraid of the Dark' by Jill Tomlinson.



We will also be exploring different stories and traditional tales during Drawing Club. Each week, we will read a different story and will discuss new vocabulary which links to the text. We will then reinvent parts of the story, including a character, setting and adventure, during our daily independent writing

Handwriting- Pre-cursive

We will be introducing pre-cursive handwriting. Pre-cursive handwriting is the transition between printing (un-joined) letters and joining all letters together. Our focus is to learn the pre-cursive formation for each letter.

e.g. a b c d e f g h i j k l m n o p q r s t u v w x y z



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Autumn 1 - Year 1

PE: Ball skills

- To develop throwing underarm towards a target
- To develop throwing for accuracy underarm and overarm
- To develop throwing over a distance underarm and overarm
- To select the correct techniques for the situation

PE: Fundamentals



- To explore balance, stability and landing safely.
- To explore how the body moves differently when running at different speeds.
- To explore changing direction and dodging.
- To explore jumping, hopping and skipping actions.
- To explore co-ordination and combination jumps.
- To explore combination jumping and skipping in an individual rope.

Art and Design: Art and Design Skills

- To develop my ideas and try things out
- To explore colour when printing
- To experiment with shape using different media
- To experiment with paint mixing to make a range of secondary colours



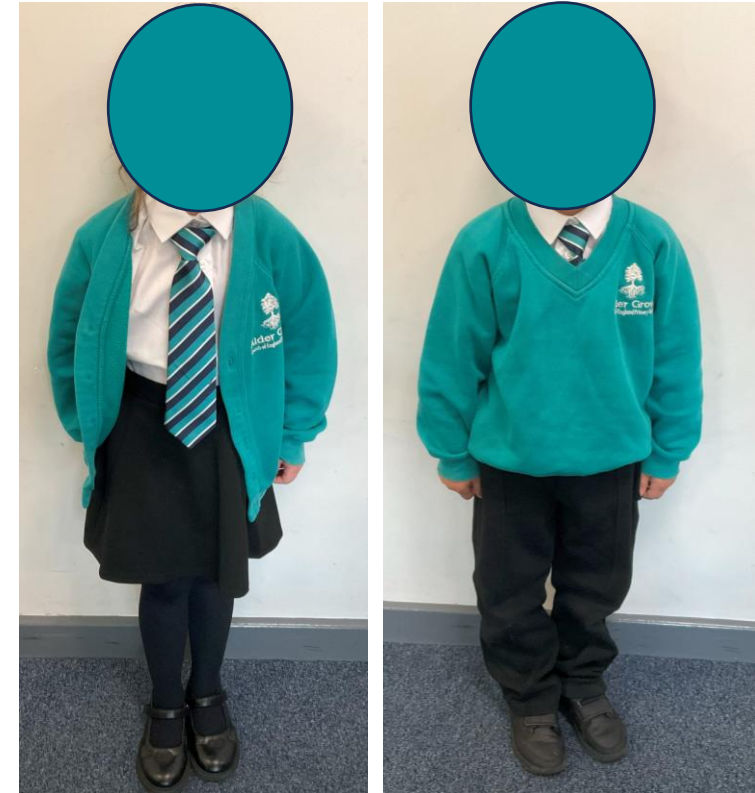
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Other Information – Uniform

WINTER UNIFORM

- Black trousers (generic)
- Black skirt (generic)
- Black pinafore dress (generic)
- Black socks/tights (generic)
- Plain white shirt (no polo shirts) (generic)
- School tie* (elasticated/clip on ties available for EYFS/KS1) (branded & required)
- Black school shoes (no ballet pump style shoes) (generic)
- Jumper/cardigan with school logo* (branded & required)
- Hair accessories should be navy or black: long hair tied back. No oversized hair accessories (generic)



Winter uniform is typically worn from October half term until Easter holidays.

Other Information – Uniform

SUMMER UNIFORM

- Black knee-length shorts (generic)
- Black ankle socks (generic)
- Summer dress (pale purple and white gingham dress) (generic)
- White ankle socks with summer dress (generic)
- Plain white shirt (no polo shirts) (generic)
- School tie* (elasticated ties available for EYFS/KS1) (branded & required)
- Black school shoes (no ballet pump style shoes) (generic)
- Jumper/cardigan with school logo* (branded & required)
- Hair accessories should be navy or black: long hair tied back. No oversized hair accessories (generic)

Summer uniform is typically worn from September to October half term and then again from the Easter holidays to the Summer holidays.



Other Information – PE kit and PE days



- Navy blue shorts (generic)
- School polo shirt*
- Navy blue tracksuit trousers/leggings (generic)
- School jumper/cardigan* (branded & required)
- Trainers (generic)
- Black ankle socks (generic)

PE kits to be worn to school on PE days.

PE days - Monday (indoor) and Thursday (outdoor)

Other Information – Jewellery

- On health and safety grounds we do not allow children to wear jewellery in our school.
- The exceptions to this rule are small plain gold or silver studs in pierced ears, small discreet watches and small objects of religious significance.
- We ask the children either to remove these objects during PE and games, or cover them with 'micro pore' in line with our PE/Health and Safety policies, to prevent them from causing injury.

Other Information – Attendance



- Pupils should attend school every day for the duration of the academic year unless there are good reasons for their absence.
- Pupils must arrive at school on time –Gates open at 8.40am.
- Please give any inform to the school on the first day of absence, by 9.30 am at the latest and provide an explanation for the absence.
- Medical and dental appointments during school hours should be avoided.
- Do not book holidays during term time.
- Please communicate as early as possible any circumstances that may affect absence or if you require support around attendance.
- If attendance is low or lateness is high then you will be contacted by the school and support will be offered and put into place.

Other Information – Lunches



- All lunches can be booked at home through Arbor.
- Please book your child's lunches with your child or inform them of what they are having before they come to school.
- We are a nut free school.

Home Learning



- Please read Phonics books **5 times per week** and record this on Boom Reader.
- Practise pre-cursive handwriting
- Begin to read and write Year 1 Common Exception words (Red Words)
- Maths – Practise writing numbers using rhymes, number bonds, counting forwards and backwards- 1s, 2s, 5s and 10s and less than and greater than
- Doodle Maths will be introduced to Year 1 after Christmas

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Communication Flow Chart (available on website)



Home-School Communication Flow Chart			
Learning Concerns	Pastoral Concern <i>Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school or home</i>	Concern relating to particular learning or physical need/s <i>Where a concern is related to a special need and you feel an adjustment may be required to support successful learning</i>	Concerns & Queries relating to school administration
↓ Please contact your child's class teacher in the first instance.	↓ Please contact your child's class teacher in the first instance.	↓ Please contact your child's class teacher in the first instance.	↓ Please contact the School Office .
↓ If you require further support, please ask to speak to the Phase Leader of your child's year group Early Years – Mrs Fothergill Key Stage One – Mrs Alexander-Dawson Lower Key Stage Two – Miss Hutt	↓ If you require further discussion, please contact the Pastoral Support Lead, Mrs Jinkerson .		
↓ Please contact our SENDCo, Mrs Thomas , if you require further assistance.		↓ If you require further information, please contact the SENDCo, Mrs Thomas , who will lead a joint meeting with you and the class teacher .	↓ Please then contact our School Operations Manager, Mrs Ham , if you still require more assistance.
↓ If you remain concerned after following the steps above, please make an appointment to see our Deputy Headteacher, Miss Scales .			
↓ Please make an appointment to see our Headteacher, Mr Theobald , if you still remain concerned after following the steps above.			
When contacting the school, it is helpful if you give us as much information about the background of your query or concern as possible, including who it involves, and what you would like the outcome to be.			
In the first instance please contact the school via the admin email address: admin@aldergrove.wokingham.sch.uk and the office team will ensure that you email is directed to the appropriate person.			
If you prefer you can contact the school by phone: 0118 324 7218			

Communication between home and school is incredibly important.

If you have a concern, worry or feel you need to catch up with a member of staff, please speak to the office to book an appointment with the class teacher first. The Leadership Team will always sign-post the office and parents to this route in the first instance.

Please read the newsletter each week as it will contain important information.

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Thank you for coming!

Any questions?

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