



Alder Grove
Church of England Primary School

Year 2 Meet the Teacher

Tuesday 9th September 2025



Kindness



Service



Truthfulness



Forgiveness



Courage



Perseverance

‘They are like trees planted along the riverbank, bearing fruit each season’ Psalm 1:3

Who works in Woodpecker class?



Miss Spruce
Class Teacher

PPA Cover – Mrs Knox
and Mr Dickinson on a
Friday PM



Mrs Knox
HLTA Mon, Tues, Weds AM, Thurs, Fri



Mrs Narang
LSA



Mr Dickinson
PE Teacher – Friday
afternoons



Miss Boros
Every other Tuesday morning

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Who works in Starling class?



Mrs Robinson
Class Teacher
Mon, Tues, Fri
PPA Friday PM –
Mrs Knox and Mr
Dickinson



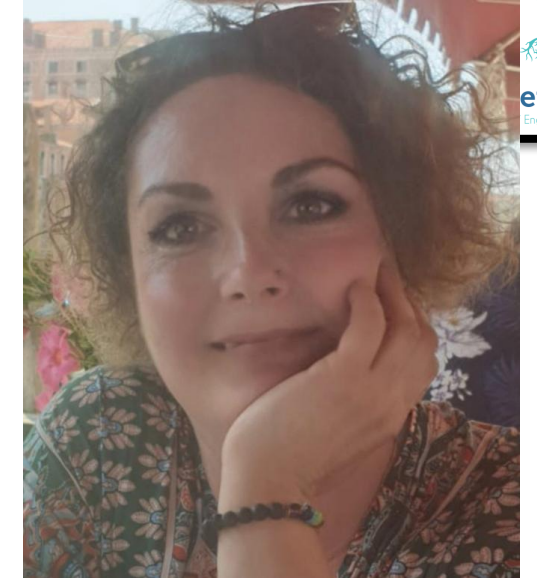
Mrs Baker
HLTA
Weds, Thurs



Mrs Alexander-Dawson
Class Teacher from
October Half Term
Mon – Thurs
Mrs Robinson Fridays



Miss McGilvray
TA Mon – Fri AMs



Miss Thompson
TA Mon – Fri PMs



Mrs Knox
HLTA
Fri PM PPA Cover



Mr Dickinson
PE Teacher
Fri PM PPA Cover

Typical day

	Monday – HR, CM am, KT pm HR Break duty RN Break Duty	Tuesday – HR, CM am, KT pm Library Tues pm Open the Book Assembly first Tues of each month 9am	Wednesday – LB, CM am, KT pm MS Break Duty Starling Adventure Play	Thursday – LB, CM am, KT pm LK Gate, Break Duty LB Break Duty Woodpecker Adventure Play	Friday – HR, CM am, KT pm CM Break Duty Reading FC Lunchtime Club Day HR and MS PPA afternoon
8.45-9.00	Register/Morning job Share Summer news	Register/Morning job Share Summer news	Register/Morning job Share Summer news	Register/Morning job Share Summer news	Register/Morning job Share Summer news
9.00-9.40	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Assembly Excellence Award
9.40-10.40	Maths	Maths	Maths	Maths	Maths
10.40-10.55					
10.55-11.10	Times Tables	Doodle Maths	Mastering Number	Mastering Number	Times Tables
11.15-12.00	Writing	Writing	Writing	Writing	Writing
12.00-13.00					
13.00-13.20	Spellings	Handwriting	Spellings	Handwriting	Spellings
13.20-14.00	Science	Indoor PE / Music	History / Geography	History / Geography	PE / Computing PPA
14.00 – 14.40	Science	Indoor PE / Music	PSHE	RE	
14.45 – 15.05	Collective Worship – Celebration Assembly	Collective Worship – Class Assembly	Collective Worship – Singing Assembly	Collective Worship – Big Picture News Assembly	PE / Computing PPA
15.05-15.15	Get ready to go home				

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Key code, Vision and Values

The Alder Grove Key Code

We show Kindness

- by using kind actions and words to all in our school
- by helping and encouraging others to learn
- by listening and participating in lessons
- by showing respect to ourselves, others and the environment



Kindness

We Forgive

- by accepting we make mistakes
- by choosing to accept others make mistakes
- by giving others a second chance
- by moving on with our friendships once we've forgiven



Forgiveness

We show Service

- by helping our classmates and teachers
- by participating in school and community events
- by being willing to volunteer our time and skills



Service

We show Courage

- by standing up for what is right
- by trying new things and taking risks in our learning
- by speaking up and sharing our ideas



Courage

We are Truthful

- by always telling the truth, even when it's difficult
- by taking responsibility for our actions
- by being honest with our peers and teachers



Truthfulness

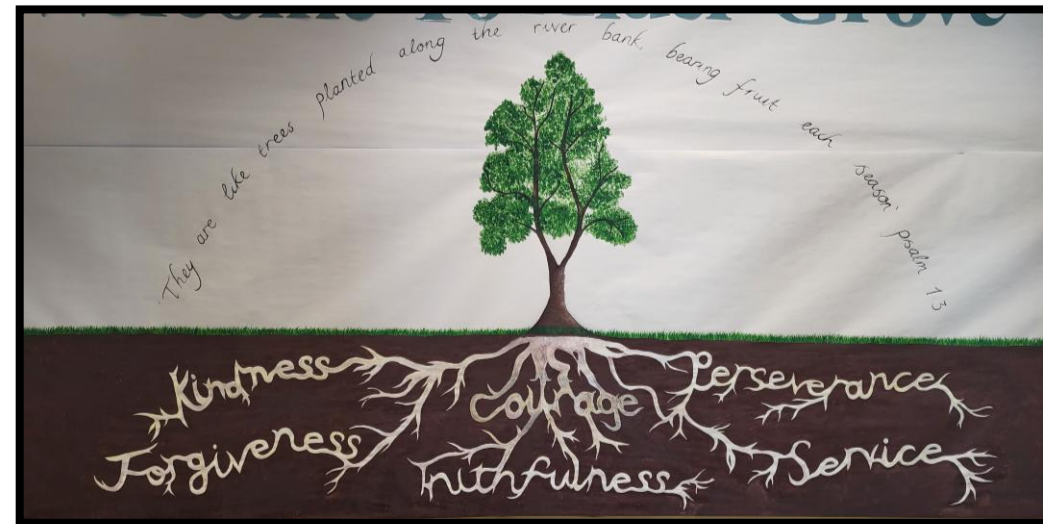
We Persevere

- by trying hard in every lesson
- by taking risks in our learning
- by celebrating our own and others' success
- by not giving up



Perseverance

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3



Our school community will be rooted in our Christian School Values.

These will govern the way we live our lives as part of the Alder Grove School Community and will be modelled by staff and encouraged in the children.



Kindness



Service



Truthfulness



Forgiveness



Courage



Perseverance

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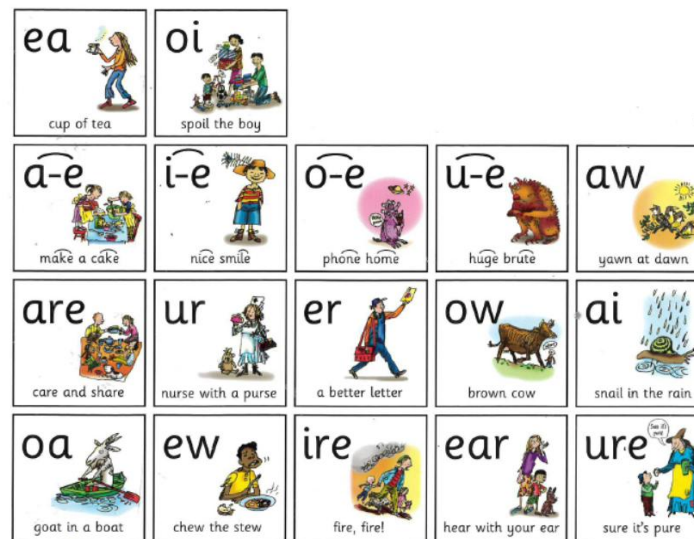
Whole school approach

Just as it takes a whole community to raise a child, it takes a whole school to support children with promoting pro-social behaviour. Staff will...

- Use Reflection Times (this is not the consequence for detrimental behaviour choice)
- Use positive phrasing
- Use of de-escalation script
- Question why a pupil's behaviour is detrimental
- Use hand signals
- Use 1 - 2 - 3
- Silence in corridors
- Give lots of verbal praise and claps for prosocial behaviour
- Award the Alder Grove Excellence Award / Vision Champion Award
- Think and give appropriate consequences
- Discuss with SLT or SENDCo additional rewards before using them

Phonics

- Daily phonics
- Book bag books changed once a week.
- The sounds your child is focusing on will be signposted in their book bag book
- Fred talk and Fred in your head
- Red words
- Expression
- Comprehension
- Weekly videos emailed
- Library- sharing books



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English –

English is taught through Phonics/Guided Reading, Writing, Handwriting and Spelling lessons.

Guided Reading is to develop a love of reading and to develop fluency, retrieval and comprehension skills.

Accelerated Reader forms part of a child's Home Learning. Children take home reading books and complete online quizzes.

Writing is taught daily and is linked to the National Curriculum Objectives. The pupils are exposed to a range of genres and are given the opportunity to write independently regularly. All lessons are adapted to meet the needs of the individual child.

Handwriting is taught daily, beginning with learning mnemonics, lead in and out strokes and then joining letters to form words. As the children progress, they will focus on handwriting within sentences and dictations.

Spelling is taught through Phonics (phonics groups) and through daily spelling sessions (whole class). The children are taught spelling rules and statutory spellings.

English – Reading Records

To support your children with reading it is important that you listen to your child read at least **5 times a week**.

This year we will be moving away from paper reading records. We will instead be using digital reading records called Boom Reader.

This means you can record your child's reading activity through an app on your phone.

More information will be sent out in the coming weeks.



Maths -

At the heart of maths in Alder Grove is the belief that all children can achieve. We use a mastery approach to maths based on the Power Maths Scheme which is built on an exciting growth mindset and problem-solving approach.

We encourage our learners to develop a deep understanding of maths concepts through the use of key vocabulary, carefully selected images and representations and ensure that pupils can apply what they know in different ways based on their year group's objectives.

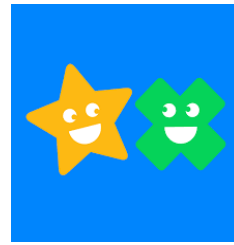
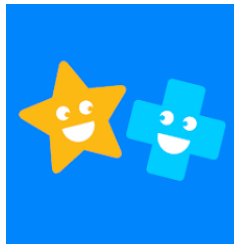
Maths lessons are carefully structured so that it is taught for one hour each day linked to the National Curriculum objectives. In lessons, pupils are given opportunities to explore concepts, reason their ideas and are given broad and challenging problems to embed their understanding and knowledge.

In addition to the hour maths lesson is a 10-15 minute fluency lesson. In Reception and KS1, we use the Mastering Number programme which aims to strengthen the understanding of number, and fluency with number facts..

Maths -

To support our learning in KS1 and KS2, we also have access to Doodle Maths. Doodle Maths is an interactive and adaptive learning program (based on the National Curriculum) for strengthening old maths skills and learning new ones.

We aim for our pupils to access Doodle Maths at least once a day to complete a 'daily doodle'. This can be completed at home as well as at school.

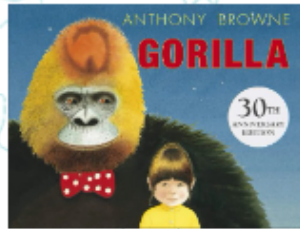


Wider Curriculum

Each half term, a half termly overview will be sent home. The overview will share what Year 2 will be learning in the coming weeks.

English

We will begin the year by focusing on the popular story, 'The Gorilla' by Anthony Browne. The children will focus on the key characters in the story and use adjectives to describe them. We will still continue to focus on basic punctuation and applying their phonic knowledge for spelling. After this, we will move onto non-fiction writing based on gorillas. The children will use fact-files and video sources to gain information on gorillas. They will use this information to create their very own fact-file.



Handwriting - Cursive

We will be revising how to form our pre-cursive letters correctly. We will then learn where to join our letters and practise writing words and sentences using a cursive, joined style.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



Alder Grove
Church of England Primary School

Autumn 1 - Year 2

History: Titanic - How were people treated differently on the Titanic?

We will be considering this key question as we learn about the Titanic. We will be studying the events that led up to the sinking of the ship and how the experience of being on the Titanic was different for various groups of people.



Maths - Power Maths: Numbers to 100 and Addition and Subtraction

- To count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backwards.
- To recognise the place value of each digit in a two-digit number (10s, 1s).
- To identify, represent and estimate numbers using different representations, including the number line.
- To compare and order numbers from 0 up to 100; using <, > and = signs.
- To read and write numbers to at least 100 in numerals and in words.
- To use place value and number facts to solve problems.



PSHE: Jigsaw Piece 1 - Being Me in My World

Hopes and Fears for the Year
Rights and Responsibilities
Rewards and Consequences
Our Learning Charter
Owning our Learning Charter



Wider Curriculum

Computing: We are Astronauts

- To plan a sequence of instructions.
- To create, test and debug programs.
- To use repetition in my programs.
- To design costumes for sprites.



Music: Animals

- To create short sequences of sound.
- To copy a short rhythm.
- To learn a traditional song from Ghana.
- To create rhythms based on 'call and response'.
- To add dynamics (volume) to a structure of rhythms.

RE: Christianity - Kindness

- To retell Bible stories that show kindness.
- To apply my knowledge of Jesus' teachings on kindness.
- To consider whether it is possible to be kind to everyone all of the time.



Art: Map it Out

The children are going to look at different types of maps and will use these as a stimulus for drawing. They will explore relief maps and create their own. They will then move onto looking at abstract maps and create their own map, inspired from the examples that they have studied. We will then develop ideas and apply craft skills to create a map from print.



Alder Grove

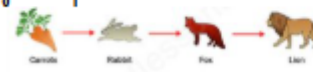
Church of England Primary School

Autumn 1 - Year 2

Science - Living things and their habitats

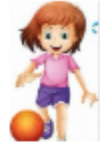
We will be identifying and naming a variety of animals and plants in their habitats and exploring these key questions:

- How do we know if something is living?
- How are living things suited to their habitat?
- How do animals obtain their food from plants and other animals?



PE: Ball Skills

- To be able to roll a ball to hit a target.
- To develop co-ordination and be able to stop a rolling ball.
- To develop technique and control when dribbling a ball with my feet.
- To develop control and technique when kicking a ball.
- To develop co-ordination and technique when throwing and catching.
- To develop control and co-ordination when dribbling a ball with my hands.



PE: Fundamentals

- To explore how the body moves when running at different speeds.
- To develop changing direction and dodging.
- To develop balance, stability and landing safely.
- To explore and develop jumping, hopping and skipping actions.
- To develop co-ordination and combining jumps.
- To develop combination jumping and skipping in an individual rope.

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Other Information – Key dates and messages

- PE Days – Tuesday and Friday
- Library day – Tuesday
- Accelerated Reader book change day – Friday
- Phonics book changes will depend on the day of the teaching cycle that they are currently working on and can therefore vary group to group.
- Key dates are regularly updated on the school calendar (dates of Parent's Evenings, Christmas performances), and any information directly impacting Year 2 will be sent via email or letter (information about upcoming school trips etc).
- Hot lunches should be ordered via Arbor. If your child eats a packed lunch based on arrangements made in the previous school year, please ensure there aren't any products containing nuts due to severe allergies across the school.

Other Information – Uniform

Key Stage One & Two Uniform (Year 1 to Year 6)



WINTER UNIFORM

- Black trousers (generic)
- Black skirt (generic)
- Black pinafore dress (generic)
- Black socks/tights (generic)
- Plain white shirt (no polo shirts) (generic)
- School tie* (elasticated/clip on ties available for KS1) (branded & required)
- Black school shoes (no ballet pump style shoes) (generic)
- Jumper/cardigan with school logo* (branded & required)
- Hair accessories should be navy or black: long hair tied back. No oversized hair accessories (generic)

SUMMER UNIFORM

- Black knee-length shorts (generic)
- Black ankle socks (generic)
- Summer dress (pale purple and white gingham dress) (generic)
- White ankle socks with summer dress (generic)
- Plain white shirt (no polo shirts) (generic)
- School tie* (elasticated ties available for KS1) (branded & required)
- Black school shoes (no ballet pump style shoes) (generic)
- Jumper/cardigan with school logo* (branded & required)
- Hair accessories should be navy or black: long hair tied back. No oversized hair accessories (generic)

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Home Learning



- Year 2 and KS2 – Accelerated reader books and quiz. Year 2 to be set up and information sent home if child has completed Phonics – more information about this sent home soon
- Doodle Maths (aim for 5 times per week)
- Practise cursive (year 2) handwriting
- Begin to read and write Year 2 Common Exception words
- Maths – e.g. Practise writing numbers using rhymes, number bonds, counting forwards and backwards- 2s, 5s and 10s and less than and greater than
- Times Tables
- Doodle Maths for Year 2, 3, 4 & 5 – introduced to Year 1 later in term

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Communication Flow Chart (available on website)



Home-School Communication Flow Chart			
Learning Concerns	Pastoral Concern <i>Pastoral care covers our support of your child's individual needs, their emotional wellbeing and helping them with any personal problems they may be experiencing at school or home</i>	Concern relating to particular learning or physical need/s <i>Where a concern is related to a special need and you feel an adjustment may be required to support successful learning</i>	Concerns & Queries relating to school administration
↓ Please contact your child's class teacher in the first instance.	↓ Please contact your child's class teacher in the first instance.	↓ Please contact your child's class teacher in the first instance.	↓ Please contact the School Office .
↓ If you require further support, please ask to speak to the Phase Leader of your child's year group Early Years – Mrs Fothergill Key Stage One – Mrs Alexander-Dawson Lower Key Stage Two – Miss Hutt	↓ If you require further discussion, please contact the Pastoral Support Lead, Mrs Jinkerson .		
↓ Please contact our SENDCo, Mrs Thomas , if you require further assistance.		↓ If you require further information, please contact the SENDCo, Mrs Thomas , who will lead a joint meeting with you and the class teacher .	↓ Please then contact our School Operations Manager, Mrs Ham , if you still require more assistance.
↓ If you remain concerned after following the steps above, please make an appointment to see our Deputy Headteacher, Miss Scales .			
↓ Please make an appointment to see our Headteacher, Mr Theobald , if you still remain concerned after following the steps above.			
When contacting the school, it is helpful if you give us as much information about the background of your query or concern as possible, including who it involves, and what you would like the outcome to be.			
In the first instance please contact the school via the admin email address: admin@aldergrove.wokingham.sch.uk and the office team will ensure that you email is directed to the appropriate person.			
If you prefer you can contact the school by phone: 0118 324 7218			

Communication between home and school is incredibly important.

If you have a concern, worry or feel you need to catch up with a member of staff, please speak to the office to book an appointment with the class teacher first. The Leadership Team will always sign-post the office and parents to this route in the first instance.

Please read the newsletter each week as it will contain important information.

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Thank you for coming!

Any questions?