

Communication & Language:

To be able to listen to longer stories and remembering what has happened and retell using story language.

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

Use talk to organise themselves and their play.

Be able to answer simple questions, including 'why' questions.

Literacy:

Phonics – To recognise RWI set one speed sounds. To orally blend words. To recognise and continue a rhyming string.

To copy/write own name.

To make marks on paper for different purposes

To recognise the 5 key concepts of print.

To begin writing taught letter sounds.

Physical Development:

Fine Motor – To refine pencil grip and use with control. To use tools such as paint brushes/tweezers with increasing control. To use scissors to cut along a line.

Gross Motor – To be able to throw, catch, kick and control a ball. To take part in team games. To learn and remember sequences in dance.

Understanding the World:

To make observations and talk about what can be seen using a wide vocabulary.

Talk about what they see, using a wide vocabulary learn new vocabulary related to under the sea

Talking about and investigating forces – floating & sinking

During this topic our key books will be, Mr Gumpy's Outing, Sharing a Shell, Rainbow Fish and Commotion in the Ocean.

We will be talking with the children about transitioning to school and preparing them for this next step.



Alder Grove

Church of England Primary School

Nursery Summer Term 2

Splish, Splash, Splosh



New Vocabulary:

Vocab related to the sea (beach, fish, shells, shore, sand, seaweed)

Float, sink, waves, surface, force

Different types of boats – rowing, motor, ferry, speedboat, lifeboat,

Expressive Arts & Design:

To learn the words to new songs.

To respond to what they have heard, expressing their thoughts and feelings.

To make imaginative 'small worlds' using construction kits/blocks.

To develop own ideas and choose materials to express them.

Create closed shapes with continuous lines and begin to use these shapes to represent objects.

Maths:

To subitise up to 3 objects & show number fingers to 5.

Count a set and know last number is the total.

To talk about the composition of numbers to 5.

To recognise the number that comes before and after a given number.

To experiment with writing own symbols and numerals.

Capacity – investigating & comparing quantities

Personal, Social and Emotional Development:

Our Jigsaw focus is 'Changing Me' where we will focus on... understanding how others might be feeling, knowing how to stay healthy, understanding that we start as babies and grow into children and then adults, talking about feelings associated with transitioning from nursery to reception.

To be able to put own coat on and use the toilet independently.

To be able to put own socks and shoes on.

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

How can you support your child this half term?

Let them be independent and have a go at doing things for themselves. If your child is reluctant to do this it must be encouraged! It will really support their move to Reception in September.

Practice our RWI set one sounds as we teach them. Look at your child's lilac wordless reading book with them and encourage them to tell the story from the pictures this will need to be modelled by you.

Encourage them to use pencils/crayons/pens to make marks. Model how to hold a pencil correctly and encourage them to copy different shapes and lines. Practice writing or tracing name using a capital letter at the beginning and then lower-case letters.

Practice counting aloud and singing number rhymes. Count out sets of objects to 5 – please can you get me 5 cars? Practise showing numbers on fingers up to at least 5. Try playing simple board games encouraging children to move a counter along a board counting the spaces for example snakes and ladders.

Gross motor skills are crucial to early writing. Play throw and catch with big balls, encourage them to climb/hang to build upper arm strength.

Read books with your child and talk about the story and what has happened. Sing nursery rhymes and songs everyday when you have spare time!

