



**Ruth Miskin  
Training**



***Read Write Inc. Phonics*  
Parents' Meeting  
with Mrs Woodward and Mrs  
Reynolds**

Who is Read Write Inc.  
Phonics for?

# Read Write Inc. Phonics

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- Nursery – Y2 (KS1)
- Older children who need to ‘catch-up’
- Children new to English

“The more you **read**  
the more **things** you know.

The more that you **learn**  
the more **places** you’ll go.”  
-Dr. Seuss

What is Read Write  
Inc. Phonics?

# Systematic approach



Let's explain phonics.....

**Phoneme** - the smallest unit of sound in speech

**Grapheme** - the written representation of a phoneme.

Graphemes can be made from 1, 2 3 or more letters working together to make one sound.

The children are taught to give the sound when shown the grapheme (written letter) and to find the grapheme when given the sound.

Children are taught how to

- **blend** sounds together (c - a - t = cat)
- **segment** words (cat = c - a - t)

These are the skills they need for reading and writing.

# Pure Sounds

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## Sound pronunciation guide





# English alphabetic code

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- 44 sounds
- Over 150+ graphemes
- One of the most complex alphabetic codes in the world.
- Challenge how many words can you write with an igh sound. (i\_e, ie, i, y)

## Alternative sounds:

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the 'f' sound box with examples of words  
'fun', 'huff', 'photo'

'or' sound box with examples of words  
'or', 'door', 'more', 'dawn', 'author'.

# Simple Speed Sounds

## Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

## Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

## Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
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## Vowel sounds – stretchy

## Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
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# Speed Sounds chart

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	<u>e</u> -e	<u>i</u> -e	<u>o</u> -e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How does Read Write  
Inc. use phonics to  
teach reading?

# Blending using Fred Talk

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## Learning to Blend Video



# Fred Talk

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# Red Words

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## Red Word Video

Pack of 10

the

the



# Complex Speed Sounds chart

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a</u> -e	<u>e</u> -e	<u>i</u> -e	<u>o</u> -e
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u</u> -e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Storybooks



How does Read Write  
Inc. teach spelling?

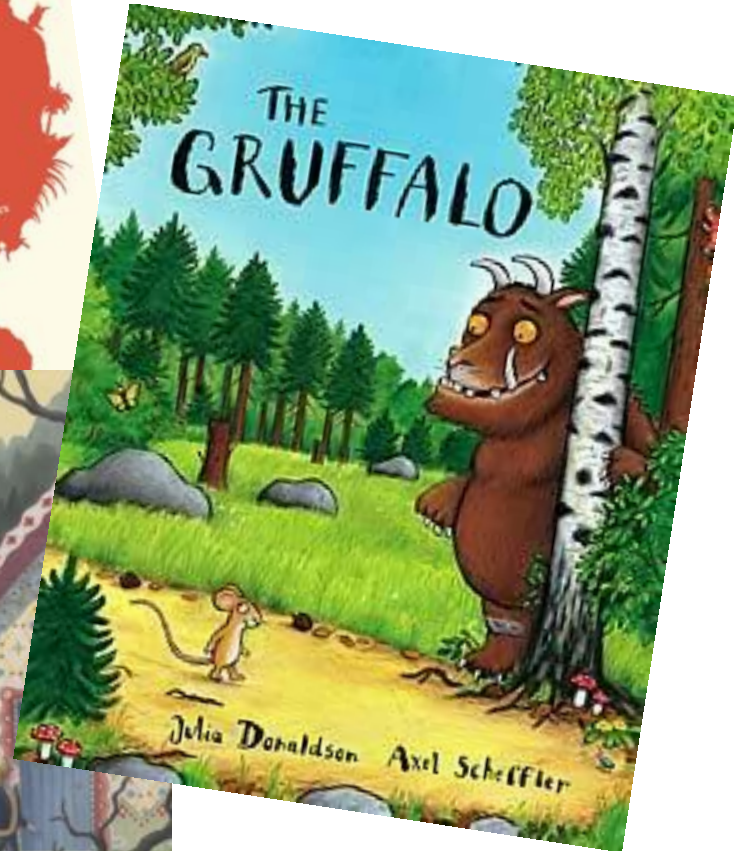
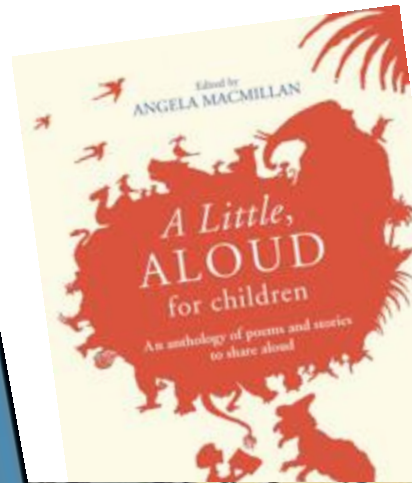
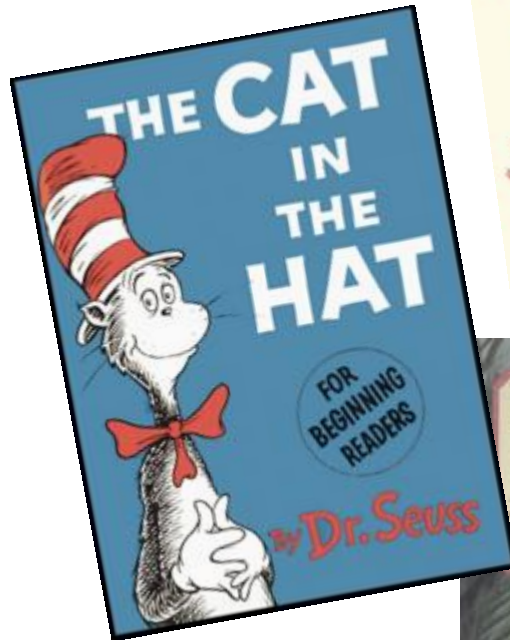
# Fred Fingers – Let's spell!

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What should my child  
read at home?

# Picture books



# Storytime

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- Read *to* your children
- Ask lots of questions and share opinions

One of the most important things you can do as a parent at home is read higher level texts *to* your child. This helps develop an enjoyment for stories and the motivation for learning to read themselves.

Ask questions and share opinions about what you read to engage them in discussion, get them thinking about what they read and develop vocabulary.



## **Fluent reading doesn't always equal understanding.**

For example: *an extract from a computer manual.*

***According to the previous ATA/IDE hard drive transfer protocol, the signalling way to send data was in synchronous strobe mode by using the rising edge of the strobe signal.***

Many children can read more than they understand so its important to take extra time to help deepen their understanding.



How can I help at home?

# Talking

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**Talk** to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You’re looking ... not just... but...

# Vocabulary

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Enrich conversations through description:

*“Look at that rain. It looks like little diamonds sparkling on the window pane!”*

Have fun with words and language.

*“I’m as hot as a spud in a cooking pot!”*

Praise your child for using new words or interesting phrases

# Read Write Inc. lessons

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Support how your child is learning to read and spell in school.

- Pure sounds
- Fred Talk
- Fred Fingers


# Home-Learning for Reception Children

What is Reception doing this week?  
WC 24<sup>th</sup> September

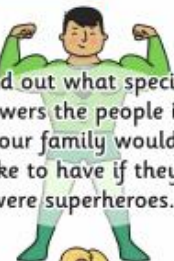
- **Topic: Superheroes**  
The start of our Superheroes topic will see us listening to the Supertato stories, saving the evil pea, designing and making masks and capes.
- **Number: Exploring the number 9** - counting it out from a larger group, numeral, pictorial, abstract, one more and one less.
- **Sounds we are learning this week: k, u, b, f, e**

- 15 minutes daily reading
- Daily counting numbers to 50 (forward and backward)

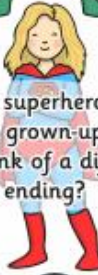
## Superhero Home Learning Challenge



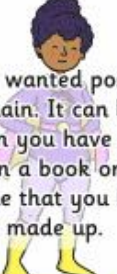
Design a superhero costume for a new superhero.




Find out what special powers the people in your family would like to have if they were superheroes.



Read a superhero story with a grown-up. Can you think of a different ending?



Make a wanted poster for a villain. It can be a villain you have read about in a book or comic or one that you have made up.



Superhero Physical Challenge: How many star jumps can you do in a minute?

twinkl twinkl.co.uk

# NO MATTER WHAT THE LANGUAGE:

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“WHAT CHILDREN CAN THINK ABOUT  
THEY TALK ABOUT.

WHAT THEY TALK ABOUT  
THEY CAN WRITE.

WHAT THEY CAN WRITE,  
THEY CAN READ.

WHAT THEY CAN READ,  
OTHERS CAN ALSO READ.”

--(Allen, 1976)



# Why continuous cursive?

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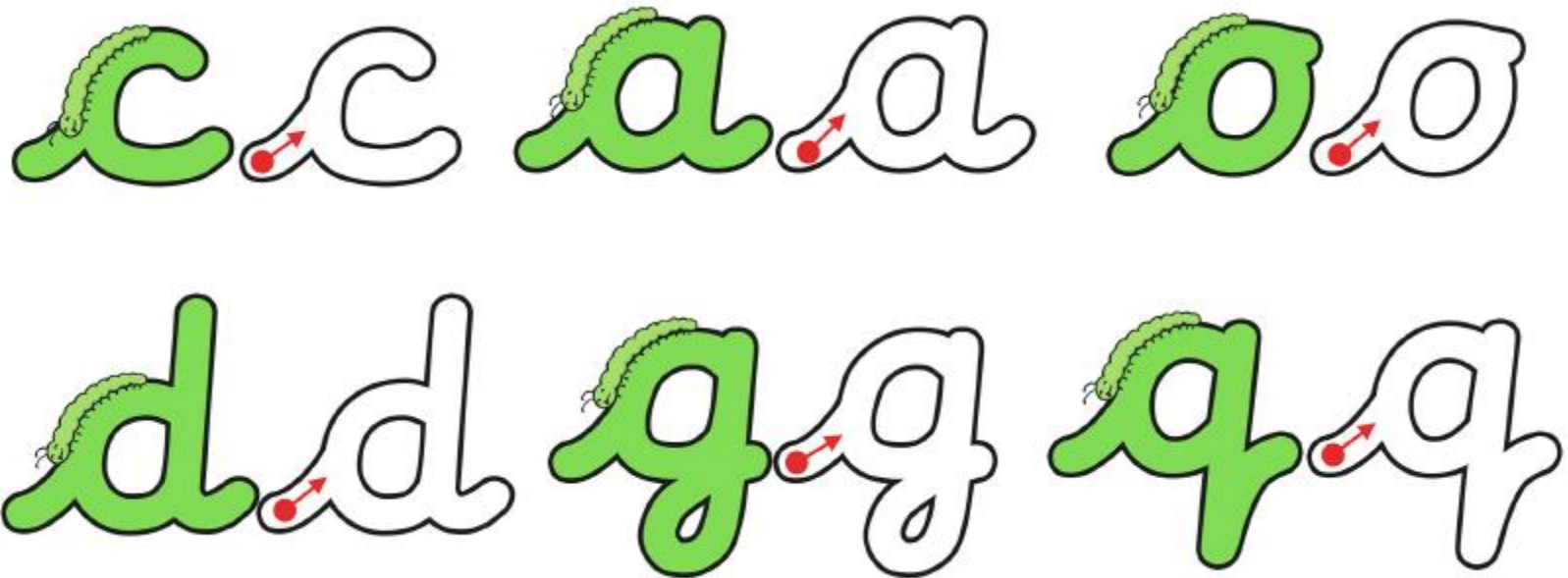
Continuous style provides a directional left, right movement. This flowing, rhythmical movement aids speed and fluency particularly when practised from Early Years with the final product being neat and fast. This cursive style also lessens the chance of reversing letters by eliminating the need to lift the pencil between letters.

## End of Year 2:



- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.
- use the diagonal and horizontal strokes needed to join some letters.

# Handwriting

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1.	 <p>(I like trees.)</p>	Pictures
2.	 <p>(I like trees.)</p>	Approximation
3.	<p>Bndrvwo</p> <p>(I like trees.)</p>	Random letters
4.	<p>I to h</p> <p>(I like to color.)</p>	Random and initial sounds
5.	<p>I h a p c</p> <p>(I have a pretty cat.)</p>	Initial consonants
6.	<p>I pa en mi ft yrt.</p> <p>(I play in my front yard.)</p>	Initial and final sounds
7.	<p>I got a skat Bend fer Krismes.</p> <p>(I got a skateboard for Christmas.)</p>	Vowel sounds appear
8.	<p>My favurit food is appls and makrone.</p> <p>(My favorite food is apples and macaroni.)</p>	All syllables represented
9.	<p>Wen I was on vacshon it was fun to play with Nicole. She is my baby sister. She is one year old. She is a verry nice sister becs it cheps you up with a baby sister around.</p>	Multiple related sentences and many words with correct spelling



# Pencil grip



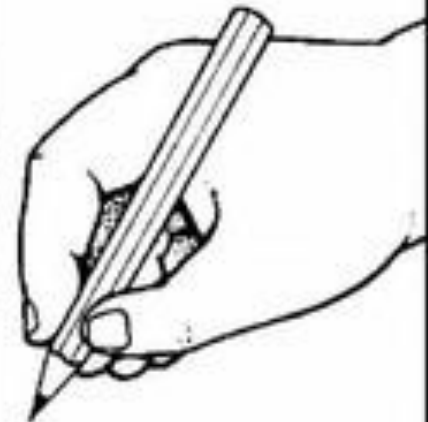
1—1 1/2 years  
Cylindrical Grasp



2—3 years  
Digital Grasp



3 1/2—4 years  
Modified Tripod Grasp



4 1/2—7 years  
Tripod Grasp

# HOW CAN YOU ENCOURAGE WRITING?

- Get them to write your shopping lists
- Use different pens
- Themed paper
- Cut things from magazines to brighten up plain paper
- Use post it notes
- Writing should never be a chore
- Write cards for friends birthdays
- Do not correct everything!
- **Always respond positively to all their writing.**
- **Most importantly write about something that is fun and**

# Practical Activities





# MAGIC SPOON



an  
ed  
op  
ig  
ub  
at  
en  
ot  
og

ip  
ug  
am  
ig  
et  
ab  
in  
ap  
at

Capital &  
Lowercase

# ALPHABET PARKING LOT





Make sight word practice fun with a simple slap! Its a fun way to review sight



# LEGO®

word family buildings





ALPHABET PING-PONG DROP!

THE IMAGINATION TOOL

Alphabet Ping-Pong Drop Literacy Game





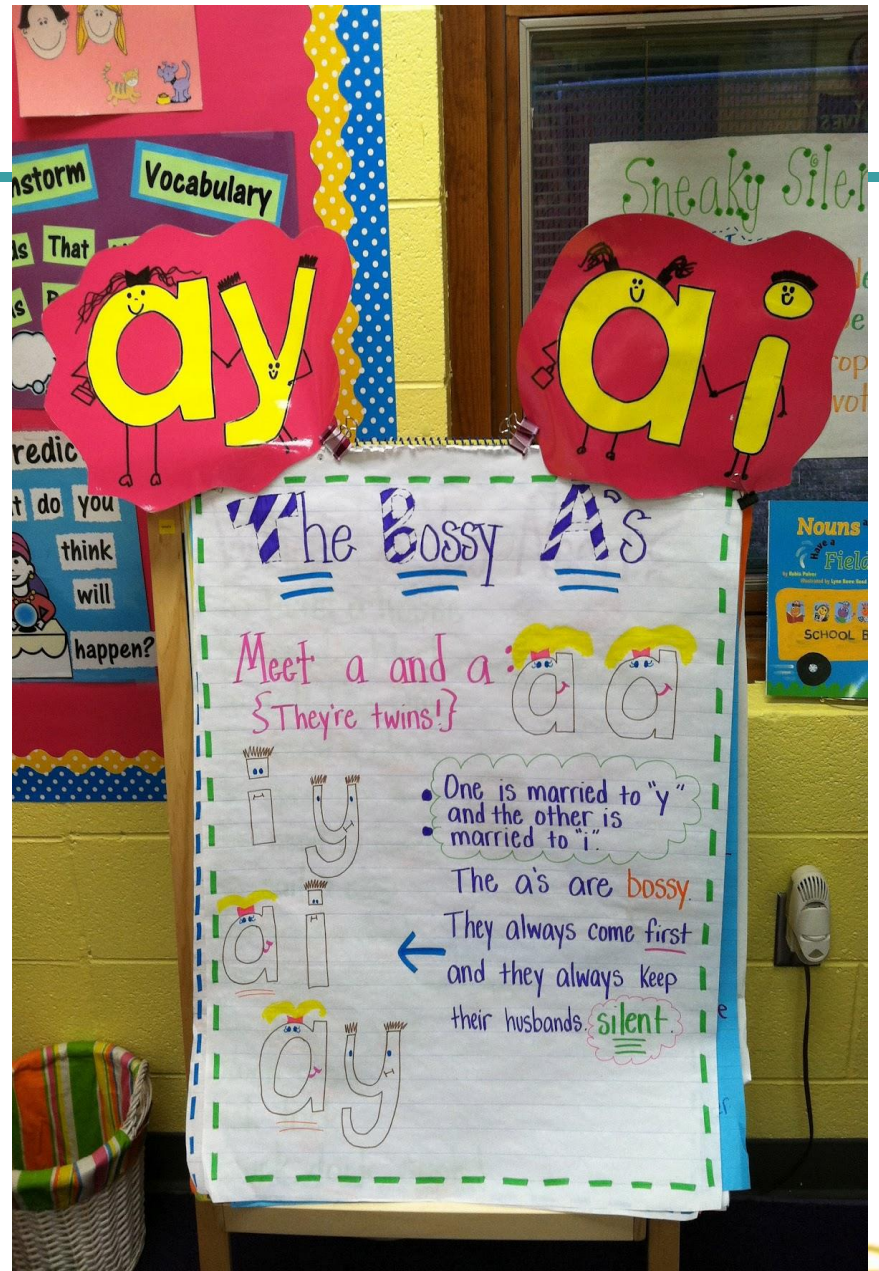




# ping pong ALPHABET bounce







## Online resources available

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Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

# Any other questions

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Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*