

The Leadership, Reception & Inclusion Team



Mr P. Theobald Headteacher



Mrs E. Thomas

SENDCo

Miss R Scales

Deputy

Headteacher



Mrs L. Fothergill
Robin Class
Teacher
Early Years Lead



Miss A. Cresswell Wagtail Class Teacher



Mrs C. Jinkerson
Pastoral Support
Lead



Mrs L.Etwell
Early Years
Practitioner



Miss D. Hayward

Early Years Support

Staff



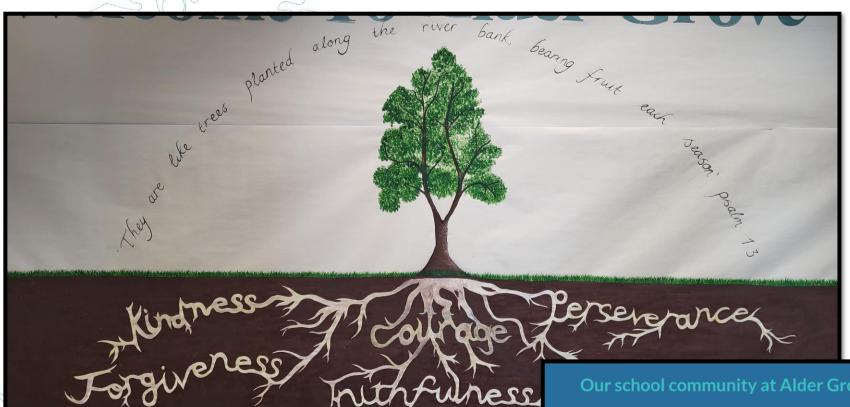
Mrs M. Almansour
Early Years Support
Staff



Mrs S. Terry
Early Years Support
Staff

School Vision & Values





Our school community
will be rooted in our
Christian School Values.
These will govern the
way we live our lives as
part of the Alder Grove
School Community and
will be modelled by staff
and encouraged in the
children.

Our school community at Alder Grove is rooted in the following values:













Kindness

Service

Truthfulness

Forgiveness

Courage

Perseverance

Being a Church of England School







As a Church of England Primary School, Alder Grove is an inclusive school which welcomes families of all faiths and no faith.

Assemblies and Collective Worship

All children meet daily for an act of collective worship either as the whole school or in class.

We set a theme and this is followed throughout the week. This could be based on one of our Values or an important celebration being celebrated.

On Friday, we have an Alder Grove Celebration Assembly to share and recognise the achievements of the children.

We have links to our local Church, St Mary's, which is within walking distance of the school and with other local churches, such as Shinfield Baptist Church.

Partnership with other **Keys Academy Schools**





Earley St Peter's CE Primary School























Primary School

The Alder Grove Key Code

We show Kindness

- by using kind actions and words to all in our school
- · by helping and encouraging others to learn
- by listening and participating in lessons
- by showing respect to ourselves, others and the environment



Kindness

We Forgive

- by accepting we make mistakes
- by choosing to accept others make mistakes
- by giving others a second chance
- by moving on with our friendships once we've forgiven



Forgiveness

We show Service

- by helping our classmates and teachers
- · by participating in school and community events
- · by being willing to volunteer our time and skills



Service

We show Courage

- by standing up for what is right
- · by trying new things and taking risks in our learning
- · by speaking up and sharing our ideas

Courage

We are Truthful

- by always telling the truth, even when it's difficult
- by taking responsibility for our actions
- · by being honest with our peers and teachers



Truthfulness

We Persevere

- by trying hard in every lesson
- · by taking risks in our learning
- · by celebrating our own and others' success
- by not giving up

Perseverance

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3







- Online information forms
- Contact with all nurseries, pre-schools & childminders
- Home visits
- Transition morning
- Stay & Play sessions
- Uniform order
- Staggered start
- Alder Grove Key Code

Reception Class

Daily Routines...



8.40-8:45am – Gates open for the start of the school day

Children will need to:

- hang their coat on their named peg
- put their water bottle in the water bottle tray
- put their book bag into their tray

11.30am – 12:30 Lunchtime

3.15pm – Home Time – children are collected from outside classroom doors





A Typical Day in Reception...





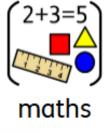






















Reception Class

Early Years Foundation Stage Curriculum





Child-Initiated Activities

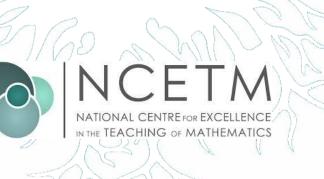


Adult-Directed Activities











Our topics this year...









- Feasts and Festivals
- Amazing Animals
- Come Outside
- Ticket to Ride
- Oh I do like to be beside the seaside!



Reception Class





Prime Areas				
Communication & Language Listening and Attention, Understanding, Speaking	Physical Development Gross motor and Fine motor		Personal, Social and Emotional Development Self-regulation, managing self and building relationships	
Specific Areas of Learning				
Comprehension, word Number	orehension, word Number and numerical		People, nunities World	Expressive Arts & Design Creating with materials and being imaginative and expressive





The Early Learning Goals outline the level of development children are expected to have attained by the end of the Early Years Foundation Stage (at the end of Reception).

Personal, Social and Emotional Development

Self-Regulation ELG

Children at the expected level of development will:

- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly;
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Reception Baseline Assessment (RBA)



- Administered within the first six weeks of the Autumn Term to all Reception aged children in England. Statutory requirement for school to administer
- RBA is run by our school teachers on a 1:1 with each child low threat, not 'test conditions', takes approximately 20 minutes to complete
- Designed to be an inclusive assessment, accessible to the majority of pupils on entry to school. It has been designed so that pupils with SEND and those learning English as an Additional Language (EAL) can participate in the standard assessment format and has been subject to a SEND and cultural review.
- School does not get a numerical score of how the child 'achieved' as baseline is used as a progress measure against later formal assessments at the end of Key Stage 2 (Year 6) to measure the overall progress in their primary school journey

How do I get my child ready for school?

The Journey to School

Helping ALL children have a smoother transition into school

Develop an interest in stories, sounds and numbers (explore rhyming

A bedtime story helps with a bedtime routine (turn pages together and look at the pictures)

Talk to your child in your home language



- Discuss what you see, hear, feel, smell and taste
- Count, sort and measure in everyday activities.
- Explore nature and get out in the fresh air

 Follow your child's Drawing, painting or

mark making Turn taking activities

Support your child to brush their teeth twice per day and visit the dentist regularly

Look up the school route and point when you pass

Talk to them positively about starting school



If your child has additional needs and/or disabilities, please also consider:

- · Communicating with the school SENCO. Arrange transition visits and a home visit with class teacher if possible.
- Ensure your child's Early Years setting has shared a 'transition report' or 'one-page profile' with the school.
- Share photos of the new class teacher, classroom and play areas with your child to support their transition into school.



Try to limit screen time each day, especially at night. Screen time can children but can be addictive and stop children being as curious and creative as they are when screens are not around

be very exciting and engaging for

at home) Try to embed routines to help prepare for having 5 days at

Tidy up their toys

Support your child to:

Get dressed independently

on socks and shoes, zips)

bottom on their own

Go to the toilet and wiping their

Cut food using a knife and fork

Recognise their name in writing

and to consistently respond to it

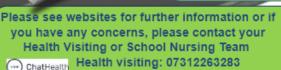
verbally (create a named coat peg

(practise closing buttons, putting

school. In the lead up to starting school try to get up the same time each day and make mealtimes and bedtimes

become routine





School Nursing: 07312263194

they like



Buy school uniform early and let your child get

Allow your child to choose their lunch box or

water bottle and become familiar with them

before starting school. Find out the school meal

choices and allow your child to choose a meal

used to wearing it in the summer holidays.

Berkshire Healthcare Children, Young People & Families Services











Wokingham Directory

Wokingham **Borough Council** Website has a dedicated page for school

transition

Alder Grove





Summer Transition Groups





What Will the Sessions Provide?

The sessions will offer:

Support for Families: Practical advice and strategies to help manage anxiety and ease the transition.

Activities for Children: Fun and engaging activities designed to build confidence and familiarity with school routines.

Opportunities for Parents/Carers: Time to discuss any concerns with Early Years Team and other parents/carers going through similar experiences.





School Lunches

Under the Universal Infant Free School Meals (UIFSM) initiative, school lunches are free for all children until the end of Year 2. All reception children will be served a hot school lunch at Alder Grove.

Milk

Daily milk is free for Under 5s and if you wish your child to continue to have daily milk once they turn 5, it costs approximately £14 per term.

Payments

Currently, the school has an online payment system called Arbor, to allow parents to make all transactions through one system.

School Uniform

- All uniform can be ordered from our suppliers Smart Impressions.
- Website link can be found on Uniform section on the website
- Please label all uniform and equipment your child brings into school.
- Wearing of jewellery is not permitted, unless it is for religious or medical reasons.
- Plain black trainers (similar style to school shoes these must be plain and black only with no large logos in a different colour)
- Plain black jogging bottoms/leggings/shorts/cycling shorts (generic and no logos)
- School polo shirt (branded)
- School jumper/cardigan (branded)
- Black ankle socks (generic)
- Long hair must be tied back with plain black/neutral hair bands or clips



Equipment

- Children will need their book bags each day with their reading books, reading journal and library book.
- Water bottle each day (with only water inside).
- Pair of wellies to stay at school.
- Weather appropriate clothing rain or winter coat, sun hat as children will access outdoor areas in all conditions.

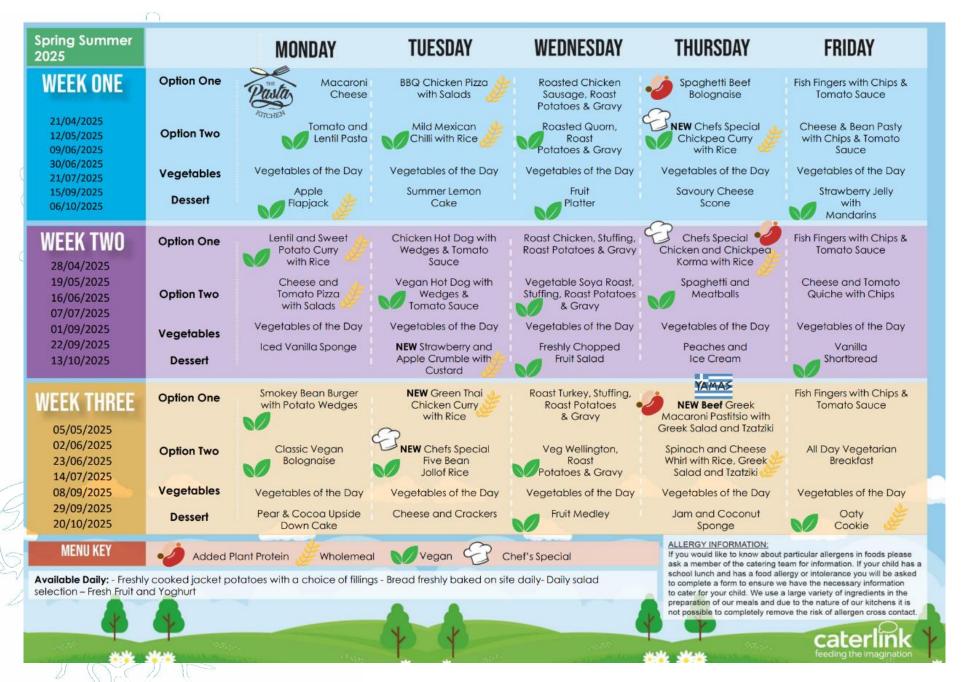


Absence and lateness

- If your child is unwell and cannot attend school, please phone the school by 9.15am on the first and any subsequent days of their illness and give the reason for your child's absence.
- If your child has vomiting or diarrhoea you must keep your child at home for 48 hours after the last bout.
- Please ensure that your child arrives punctually and prepared for school. However, if you are running late, please take your child to the main office from 8.55am onwards. A member of the office team will take a lunch order and take them safely to their classroom.
- Holidays should not be taken during term time and will be marked as an unauthorised absence.

Medication

- If your child requires regular medication, a care plan will be created with the school, parents and any medical professionals required.
- For prescription medication, a medical form from the office or website will need to be completed and taken to the office before any medication is administered.
- The school will conduct regular checks, but it the responsibility of the parent/carer to ensure medication kept in school is in date.





Breakfast & After School Club



Breakfast Club

7.30am to 8.45am

Cost: £5.40 per session

Additional sibling discount: £4.86

Breakfast Provided



After School Club Early Session

3.15pm to 4.30pm

Cost: £7.00 per session

Additional sibling discount: £6.30

Light snack provided

After School Club Late Session

4.15pm to 6.00pm

Cost: £7.40 per session

Additional sibling discount: £6.66

Light supper provided

After School Club Full Session

3.15pm to 6.00pm

Cost: £12.50 per session

Additional sibling discount: £11.25

Light supper provided

'They are like trees planted along the riverbank, bearing fruit each season.' Psalm 1:3

- We are the Alder Grove

Parents, Carers & Staff Association

- We support the school by raising money to enhance, enrich and improve learning experiences for all pupils



An example of some of the events / fundraising we have run...and what we have raised!

+£12k so far

- Fireworks night ~£3000 raised
- Wreath Making Workshop and Christmas Fayre complete with Santa's Grotto-~£3200 raised
- Amigos Magic Show ~£800 raised
- Bedtime Story Night- ~£500 raised
- 2025 Challenge- ~£950 raised
- Disco's for y1 to y4- ~£800 raised
- Quiz Night- ~£900 raised



Still to come this year:

- Summer Fayre Saturday 28th June 1pm-5pm
- Reception End of Term Party- Thursday 17th July
- Make the Rules Day- Friday 18th July
- End of term tuck- Wednesday 23rd July













What we funded?

- Visualisers for Year 4
- Stay Safe E-Safety Workshop for children
- Subsidised school trips and visitors such as the Great Fire of London workshop for Year 2
- Books for the library
- Diwali Celebration
- Wear it Pink tea party
- Farm visit for nursery

and our 'big ticket' items for this year- upstairs learning booths, and an outdoor sensory cabin



Next Steps...



- Drop in Stay & Play sessions on the 25th June
- Transition Morning (information sent out to parents/carers with details):
 - 3rd July (non-Alder Grove Pupils)
 - 10th July (children transitioning from Owl Class)
- Home visits week beginning 7th & 14th July.
- Order uniform online Uniform can be ordered now or over the holidays and this can be collected here from school or be delivered to your home.
- Staggered start on 4th and 5th September with all children full time from Monday 8th information about this will be sent in a letter with what class your child is in from the school office.
- Summer Fayre Saturday 28th June

Thank you from us!



We are delighted to welcome you to Alder Grove.

Thank you for giving us your time this evening and we look forward to seeing you in July for the transition time in school and getting to know you and your families in September.



Any Questions?



