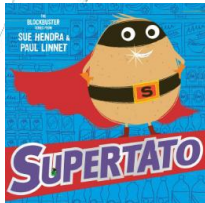
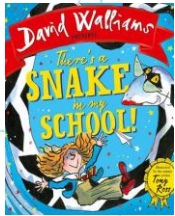
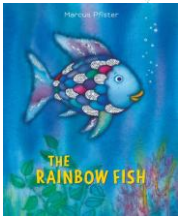


English

We will be continuing to follow Read Write Inc to support our phonics, reading, and speaking listening skills. Children will continue to bring home a Book Bag book, a book which they have been reading during phonics and a sharing book from the library. Please hear your child read 5 times per week and record this using Boom Reader.

As part of Talk Through Stories, we will be exploring 'The Rainbow Fish' by Marcus Pfister, 'There's a Snake in my School' by David Walliams, and 'Supertato' by Sue Hendra.



We will also be exploring different stories and traditional tales during writing sessions. Each week, we will read a different story and will discuss new vocabulary which links to the text. We will learn how to use finger spaces, full stops and capital letters in a sequence of short sentences.

Handwriting

We will be continuing to work on our letter formation in Year 1. Ensuring that we start and finish in the correct place. This term we will focus on our curly caterpillar letters.



Alder Grove

Church of England Primary School

Autumn 1 - Year 1

PE: Ball skills

- To develop throwing underarm towards a target
- To develop throwing for accuracy underarm and overarm
- To develop throwing over a distance underarm and overarm
- To select the correct techniques for the situation

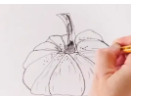
PE: Fundamentals

- To explore balance, stability and landing safely.
- To explore how the body moves differently when running at different speeds.
- To explore changing direction and dodging.
- To explore jumping, hopping and skipping actions.
- To explore co-ordination and combination jumps.
- To explore combination jumping and skipping in an individual rope.



Art and Design- Drawing: Make Your Mark.

- To know how to describe different lines.
- To know how to experiment with a range of mark-making techniques.
- To apply a range of marks successfully to a drawing.
- To know how to produce a drawing that displays observational skill, experimenting with a range of lines and mark making.



Maths: Mastering Number

We will be following the Mastering Number scheme this term and will be focusing on deepening our understanding of some of the skills we learnt in Reception. This includes

- Subitising numbers up to 5 (saying how many without counting)
- Developing a deep understanding of numbers to 10
- Automatically recalling number bonds up to 5 and some number bonds to 10 (including double facts)
- Understanding that 6, 7, 8, and 9 can be composed of '5 and a bit'
- Compare quantities up to 10 in different contexts
- Verbally count beyond 20, recognising the pattern of the counting system
- Explore and represent patterns within numbers up to 10, including odds and evens and double facts, and represent these in different ways.

Computing: We are treasure hunters

- Program a robot to move
- Learn about algorithms
- Predict how your robot will move
- Debug your programs.



Science: Seasons

- To explain what Autumn is.
- To know that in Autumn the temperature gets lower
- To know that in Autumn leaves begin to fall from deciduous trees
- To know that in Autumn the weather can change within one day



Autumn 1 - Year 1

Geography – Seasons

- To know how the weather impacts our local environment
- To know what the weather is like in each season
- To know the names of the seasons
- To know the key observations for each season and record these effectively.

Religion and Worldviews

- Discuss ideas about how natural things were created.
- Recall the key elements of the Jewish and Christian creation story in the correct order.
- Understand that some Christian and Jewish people believe the story explains how the world was created.
- Correctly order the key events of a Hindu creation story.
- Make some links between the Hindu creation story and the Christian and Jewish creation story.
- Recognise that Humanists use evidence to understand how the world began.
- Use art to express their ideas about how they think the world began.

PSHE: Being me in my world

- To help others to feel welcome
- To make our school community a better place
- To know about everyone's right to learn
- To care about other people's feelings

