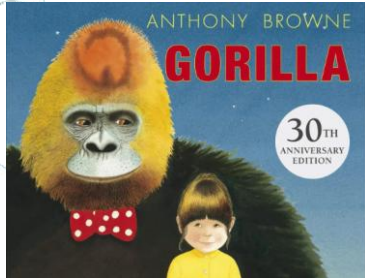


English

We will begin the year by focusing on the popular story, 'The Gorilla' by Anthony Browne. The children will focus on the key characters in the story and use adjectives to describe them. We will still continue to focus on basic punctuation and applying their phonic knowledge for spelling. After this, we will move onto non-fiction writing based on gorillas. The children will use fact-files and video sources to gain information on gorillas. They will use this information to create their very own fact-file.



Handwriting - pre-cursive

We will be revising how to form our pre-cursive letters correctly. We will focus on our lead ins and outs and ensure all letters are the right way round.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll
Mm Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww
Xx Yy Zz



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History: Titanic - How were people treated differently on the Titanic?

We will be considering this key question as we learn about the Titanic. We will be studying the events that led up to the sinking of the ship and how the experience of being on the Titanic was different for various groups of people.



Maths - Power Maths: Numbers to 100 and Addition and Subtraction

- To count in steps of 2, 3, and 5 from 0, and in 10s from any number, forward and backwards.
- To recognise the place value of each digit in a two-digit number (10s, 1s).
- To identify, represent and estimate numbers using different representations, including the number line.
- To compare and order numbers from 0 up to 100; using <, > and = signs.
- To read and write numbers to at least 100 in numerals and in words.
- To use place value and number facts to solve problems.



PSHE: Jigsaw Piece 1 - Being Me in My World

Hopes and Fears for the Year
Rights and Responsibilities
Rewards and Consequences
Our Learning Charter
Owning our Learning Charter



'They are like trees planted along the riverbank, bearing fruit each season.'

Psalm 137

Computing: We are Astronauts

- To plan a sequence of instructions.
- To create, test and debug programs.
- To use repetition in my programs.
- To design costumes for sprites.



Music: Animals

- To create short sequences of sound.
- To copy a short rhythm.
- To learn a traditional song from Ghana,
- To create rhythms based on 'call and response'.
- To add dynamics (volume) to a structure of rhythms.

Religion and World Views

Why do we need to give thanks?

- To know how and why people show thanks
- To know why harvest is an important time to give thanks
- To know how puja can express thanks
- To know how some people thank God



Science - Living things and their habitats



We will be identifying and naming a variety of animals and plants in their habitats and exploring these key questions.

- How do we know if something is living?
- How are living things suited to their habitat?
- How do animals obtain their food from plants and other animals?



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DT:

Structures



- To explore the concept and features of structures and the stability of different shapes.
- To explore strength in different structures and understand that the shape of a structure affects its strength.
- To make a structure according to design criteria.
- To produce a finished structure and evaluate its strength, stiffness and stability.

PE: Ball Skills



- To be able to roll a ball to hit a target.
- To develop co-ordination and be able to stop a rolling ball.
- To develop technique and control when dribbling a ball with my feet.
- To develop control and technique when kicking a ball.
- To develop co-ordination and technique when throwing and catching.
- To develop control and co-ordination when dribbling a ball with my hands.

PE: Fundamentals

- To explore how the body moves when running at different speeds.
- To develop changing direction and dodging.
- To develop balance, stability and landing safely.
- To explore and develop jumping, hopping and skipping actions.
- To develop co-ordination and combining jumps.
- To develop combination jumping and skipping in an individual rope.