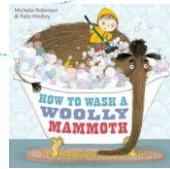


## English

We will be using the following texts in English this half term to write a description, a narrative and instructions:

- The Stone Age Boy - Satoshi Kitamura
- How to Wash a Woolly Mammoth - Michelle Robinson

Our focus for this half term will be on using expanded noun phrases to add description as well as reviewing all of the punctuation we have learnt so far in Year 2. We will practice editing our writing. In this half term we will continue to use our cursive handwriting.



## Guided Reading

We will be reading UG by Raymond Briggs. We will learn how to accurately answer comprehension questions, inference questions (using clues in the text to justify our answers) and explain the meaning of new vocabulary.

## Accelerated Reader

Your child will need to complete the online quizzes once they have finished the book and change their books regularly. Books need to be in school daily.

## Science: Rocks and soils

We will learn about the three types of rocks (sedimentary, igneous and metamorphic) and their properties. We will learn about how fossils are made and about soils types.



We will complete investigations to practise working scientifically to test our predictions and record our findings.



# Alder Grove

Church of England Primary School

## Autumn 1 - Year 3

Hello  
I'm Jigsaw Jino



### PSHE: Jigsaw Piece 1 - Being Me in My World

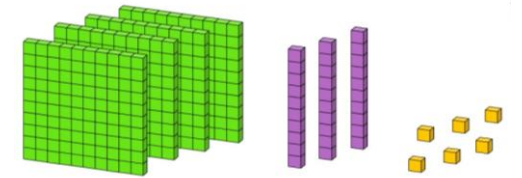
- Talk positively about myself and my achievements
- Work cooperatively in a group
- Talk about challenges and asking for help
- Responsible choices
- Valuing other peoples feelings and seeing a different point of view



Maths: Place Value, Addition and Subtraction.

This term we will be looking at the place value of larger numbers up to 1000.

- Represent numbers to 1000 and estimate on a number line using part-whole model and resources.
- 1 more/less 10 more/less 100 more/less
- Compare and order numbers to 1000
- Count in 50s



We will then move on to look at addition and subtraction.

- Use known number bonds
- Add and subtract 1s, 10s, and 100s using resources
- Making connections and spotting patterns.

## PE - Gymnastics (Indoor)

- To step into shape jumps
- To develop control for rolls
- To transition between balances
- To create sequences using all gymnastics skills.



## PE - Tennis (Outdoor)

- To develop understanding of net and wall games
- To understand the principles of a game of tennis using skill, strategies and tactics to win
- To develop racket skills and returning a ball
- To score points

## RE - What makes us human?

- Discuss own views on belonging and spirituality
- Asking open questions
- How beliefs can impact people's lives
- Looking at other religions and world view beliefs about what makes us human

## Art - Painting in Mixed Media - Prehistoric Art

- Colour mix with natural pigments
- Experiment with colours and textures to create prehistoric art.

## Art - Growing Artists

- Use organic and geometric shapes in drawing
- Experiment with shading, blending and tone
- To use composition and scale in abstract work



**Alder Grove**

Church of England Primary School

## Autumn 1 - Year 3

## Computing - Programming

In computing we will be using Scratch to programme our own animations.

- Plan and create an animation
- Use algorithms based from plans
- Debug programming issues
- Use repeat coding
- Create backgrounds, sprites, sound and movement.



## History - The Stone Age

**Enquiry Question** - How did people survive and thrive during the Stone Age?

We will be describing the changes in Britain across the Stone Age period.



We will learn about:

- The Palaeolithic, Mesolithic and Neolithic were the periods of Stone Age
- The impact of early farming techniques and how people made tools.
- The tools people made and how they became more sophisticated over this era
- Stone Age settlements.
- Skara Brae on the Orkney Islands and how it shows us clues to what life was like before records began.
- Chronology of events in BD and AD. We will be able to order these on a timeline.