

English

This term, the children will be reading the novel *The Lion above the Door* by Orjali Q. Rauf which is about a young boy called Leo, who discovers his own name on a WWII memorial when on a school trip. Often feeling like the odd one at school and in his small town, Leo wonders why he never sees people who look like him in his history books. Driven to find out more about the 'Leo' he found on the memorial, Leo and his friends embark on a determined mission to uncover the truth. During our guided reading sessions, we will answer comprehension questions about the text, focusing on the skills of retrieval, inference, vocabulary use, explanation, summarising and predicting.



For both of our English units this term, we will be using our guided reading text to inspire our writing. First, the children will be writing a persuasive letter to the head teacher, asking for greater recognition of soldiers from different backgrounds in our school remembrance service. Focusing on the skills of punctuation, including the use of a colon, editing and using cohesive devices to link ideas, the children will use their knowledge to write effectively for the given purpose.

For our second English unit, the children will plan and write a first person narrative, retelling the school trip to a WWII museum, focusing on thoughts, emotions and reflections as the children discover stories of soldiers from across the British Empire. The purpose of their writing will be to evoke empathy and emotion for the reader with a skill focus on using the perfect form of verbs.

Please continue to read your child's Accelerated Reader books, being heard 5 times a week and recording this on Boom Reader, and complete the AR quizzes. We will monitor this weekly. Library day is Tuesday.

Spellings

This term the children will be recapping the range of spelling patterns and rules from Year 5 before moving onto homophones. We will be learning a selection of words from the Year 5 and 6 common exception words and looking at the spelling rule of words ending in -able and -ible. Spellings sent home for home learning, will follow the learning in class as well as being individualised to your child.



Alder Grove

Church of England Primary School

Autumn 1 - Year 6

PSHE - Being me in my world

In this first unit, children will identify their goals and worries for the future before looking at the rights of children and how these are not met for many around the world. We will explore how their actions can affect others and the rewards and consequences of the choices they make. Finally, we will look at how an individual's behavior can impact a group and the benefits of democracy and having a voice in the school community.

Maths:



Place Value

This term the children will start looking at 4 digit numbers. The children will know that a number is made up of 1,000s, 100s, 10s and 1s and will be able to represent numbers in multiple ways. They will use this learning to find 1, 10, 100, 1,000 more or less than a given number. Finally, children will be able to compare, order and find 4 digit numbers on a number line.

Addition and Subtraction

In this next unit children will be able to find totals and differences using the column method of addition and subtraction. Children will also explore other strategies to calculate efficiently and will develop an understanding of when to use a more efficient method. They will then apply their knowledge when solving word problems and explain all answers clearly, using the correct vocabulary.

Multiplication and Division

Children will be taught strategies to rapidly recall 2, 3, 4, 5, 6, and 8 times tables. They will have learnt efficient strategies and be able to use these to apply their learning in context and to find solutions to word problems.

There will be an overall focus this half term of developing the fundamental arithmetic and core reasoning skills that are to be applied to the wider maths curriculum learning.



PE - Ultimate Frisbee

In this unit, children will learn to play Ultimate Frisbee matches using the spirit of the game principles. This will include self-refereeing to calmly and collectively agree on decisions and next steps in the game. Children explore sending and receiving techniques and make decisions on when to use different techniques in competitive games. Understanding principles of play for attacking and defending and how to apply these.

PE - Gymnastics

In this unit, children use their knowledge of compositional principles when developing sequences. They build trust when working collaboratively in larger groups, using formation to improve the aesthetics of their performances. Children are given opportunities to receive and provide feedback in order to make improvements on performances. In gymnastics as a whole, pupils develop performance skills considering the quality and control of their actions.

Religion and Worldviews

The children will look to answer the question 'Why does religion look different around the world?' by comparing Abrahamic religions and discovering how some practices are observed. They will explore how religious practices can vary by investigating the influence of culture, tradition, migration and interpretation. Children will look at how practices change over time and how some are influenced by culture, learning through the lived experiences of others.

Art - Drawing, Depth and Movement

In Art, children will explore how artists use drawing to communicate emotion, movement and depth. Inspired by the work of Charlie Mackesy and Elizabeth Catlett, children will experiment with expressive lines, mark making, shading and colour to create powerful visual effects. They will learn how composition, balance and focal points help artists tell a story through their work, before developing their own designs through printmaking.



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Computing - We Are Toy Makers

In this unit, children will become toy designers, engineers and programmers as they create their own interactive toy using BBC micro:bit technology. They will explore how computer programs control physical devices, learning about inputs, outputs and embedded systems. Throughout the unit, children will research electronic toys, design their own product, write and test code using MakeCode, and connect a micro:bit to bring their toy to life. Along the way, they will develop important skills in problem-solving, project planning, debugging and evaluating their work, while combining creativity with computing and design thinking.



History - The Battle of Britain WWII

In this unit, children will study the Battle of Britain, looking at how it was a significant turning point in WWII. They will learn key facts about WWII, including dates and how it began. Delving into the Battle itself, they will explore how the RAF fought off the Luftwaffe and how this caused Hitler to abandon his invasion. We will also be exploring children's experiences during the war, including evacuation and how it differed, women's jobs within the war and the role of propaganda. Using their learning they will answer the question, 'How was Britain successful during the Battle of Britain?'



Science - Working Scientifically

In this unit, children will focus on 'Working Scientifically', developing the skills needed to think, investigate and communicate like scientists. Children will learn how to ask scientific questions, plan fair tests, identify variables, take accurate measurements, record and present data, and draw conclusions using evidence. Through practical investigations and collaborative enquiries, pupils will build the confidence needed for future Year 6 science topics and will finish the unit by planning, carrying out and evaluating their own independent investigation.